



1969

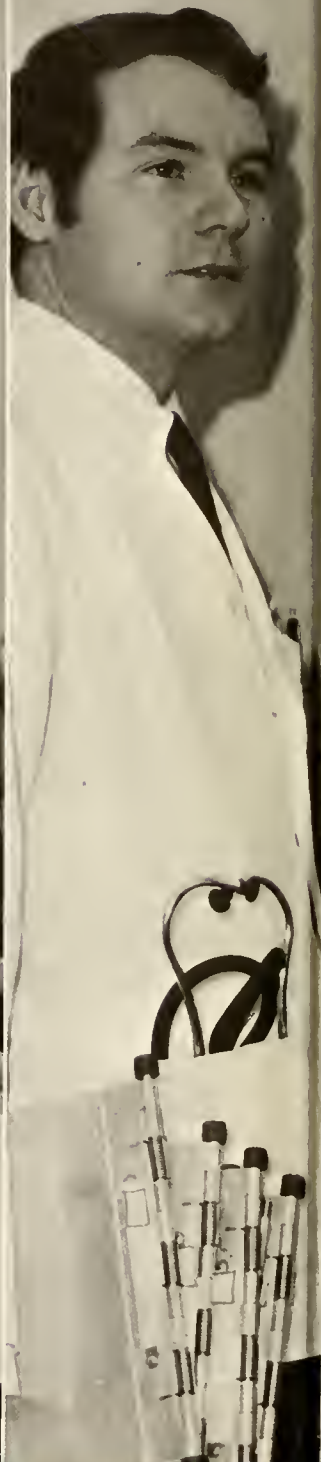
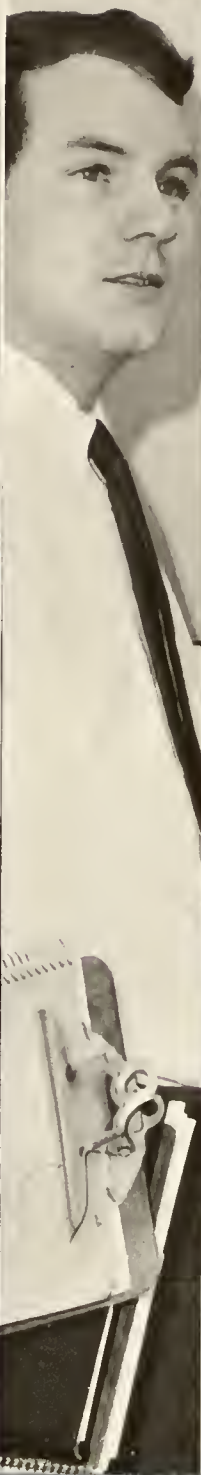
GRAY MATTER

Compliments of the
1969 yearbook staff,
Dan Brandhead, Ed.

GRAY MATTER

1969

BOWMAN GRAY SCHOOL OF MEDICINE
OF
WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA



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PROLOGUE

Welcome reader to this book — a book whose cover alone signifies that we are trying to venture into uniqueness.

This book is the story of the class of 1969 — how we developed into the physicians we are today.

We want this book to be looked at and read. After you've seen all the pictures sit down and read our story — we hope you'll find it worthwhile.

THE FRESHMAN YEAR

A class history is a personal ledger. Though it strives to reflect a synthesis of peaks and valleys of our journey from acceptance to graduation, such a journey is of an intimate, sacred nature. Each of us will cherish certain remembrances and unsuccessfully try to blot out other not-so-hallowed recollections. It is hoped that this sketch will serve as a framework upon which each can hang his own private memories of the days and events of these four years, retrievable only by himself, dreamed as a time which was common to all, but experienced only by the individual.

What was so special about that letter. Sure is in a small envelope, — strike one I guess. But wait! It actually says . . . quick, read it again . . . and again! Suddenly the world doesn't seem so perverse after all. So you tell friends and neighbors that you were accepted — and their reply . . . Bawmon Forest? Oh yes, that little private school in . . . er . . . uh . . . North Carolino, isn't it? Well, it didn't have to be put that way, did it?

In any event, the first tangible evidence that you were on your way, and that Medicine Doctor was in hand, and that the milestone had been passed.

As with any pursuit in which involvement is delayed from the time of commitment, many of us experienced a catharsis during the intervening months between acceptance and matriculation. This was a period when the pressure of admission was in so far as undergraduate study was concerned, the new courses might have slipped a little, but there was an appreciative variant of attitude. It was now. For one short term, the reading was not so enjoyable. And thus four years of preparation came to a close.

It was in the entrance lobby of the medical school that we all assembled for the first time. Amazing that Miss Hutchins knew everyone by recognition, wasn't it? We received our name tag (this one gratis, but the next . . . See Mrs. Parsons in the book store . . .) which served a dual purpose of identifying oneself to others and reminding oneself of his own identity, which occasionally was lost in fleeting moments of aphasia. There was the standard all-American range of surnames, most without difficulty; but somehow Dewar kept coming out Du-wor rather than Doer as preferred by the owner. We met the Dean who in turn introduced us to the "master building plan", said his door was always open (but that he might not be in), and graciously disappeared in a

puff; thereupon materialized his first sergeant, foreman, or what have you, Dr. Tuttle. After only a few words, we could tell that he was the personification of the "powers that be" but likewise we could feel that this guy's on our side. And from him we first heard the oft-repeated admonition, now held as truth, "look at the upperclassmen. If those goans can do it, so can you!"

We followed treks over the school and hospital, led by the efficient upperclassmen, showing us places of interest — cafeteria, snack shop, book shop, library, the lab, student health, boy's john, girl's john and on until we arrived back at the starting point, now more disoriented than before. We received book lists and were instructed to obtain the same at the bookstore — and we did — but with some hesitation. The instructions went something like . . . texts A, B, and C are required; you may choose any one in the following groups: MNO, XYZ, etc. The department has no recommendation as to the superiority of one text over another . . . So we therefore compered the various choices by all the standard student's criteria: thickness, weight, pictures, cost, etc. And then a purveyor of wisdom, sophomore A, graciously offered his opinion . . . "Now Dr. Anatomy prefers M over N but N is the traditional choice. X is more readable than Y and actually the lecture material is taken from X; but Y is a newer edition with lots more pictures." And so on. We decided to select M and X. Whereupon sophomore B arrives on the scene and states an opposite view. After much haggling and heckling, the major decisions were made and we uncomfortably stated . . . I'll take this one, this one, and this one.

One hundred and how many dollars!!! You've got to be kidding! But she wasn't. And thus the point was driven home that not only was this to be a scholarly difficult journey, but financially also. Such financial need led us to the desk of Miss Kathryn Davis, alias the Secretary to the Dean, alias the power behind the throne. With a compassionate ear and a twinkle in her eye, she said leave it to me, and lo and behold, soon Mr. Parker was calling you in to place your John Henry on the dotted line.

During the first two evenings we were wined and dined by faculty hosts. The atmosphere was one of a strained congeniality, but each survived. We attended a picnic for our group, a guy named Bo, of whom we had heard much from our sophomore sages, and then with a long wait awaiting Monday morning.



1. Tuttle



2. Meads



3. Davis

Monday morning arrived and so did we — white coats, 18¼ pounds of books, wet palms and shaky knees. We were introduced to our own personal friend for the next four months and exchanged unusual tributes — vaseline for his head, hands and feet, and for us, the essence of formaldehyde to permeate our roinment, morking our station in training to all. We soon got to the bore facts however, quickly oppreciating the efficiency and odvisability of following dissecting directions line for line — not one ortery more, nor one cutoneous nerve less. Dutifully but dubiously we committed to memory the foramen of Winslow, the triongles of Hesselboch and Scarpa, the canals of Hunter, Nuck, and Schlemm, the fascia of Colles, Scarpa, and Buck, and the ducts of Gartner, Stensen, Wirsung, and Santorini. The first practical wasn't too bad, but then we were working with our closest friend. But oh so strange how during the next quiz identical structures appeared so unfamiliar on someone else's best friend, wasn't it?

And the "Little Ole Lady" of Heiman et al. easily won the title of "Miss Challenge of 1965".

The Gestapo's really weren't so bad, were they? Or is there o functional mental block as to just what really did occur during those sessions.

During Christmos we felt secure enough to satire the course and those who attended Dr. Bo's drop in

will always have something on ony art critic in judging Rembrondt's "The Anatomy Lesson".

Somehow we stumbled through and arrived at the final challenge — a game of solitare with a stacked deck. Why was it that your comrade in suffering hod the questions you knew and vice versa?

But now, in retrospect, could we have had a more balanced team of mentors? Bo — the placable martinet . . . Thomas, the joviol philosopher . . . and McCreight, the compassionate confidant.

It was Dr.'s Odar and Kennedy who guided the ceremonies uniting student and microscope. Parotid, pancreas, or prostate . . . which was this supposed to be? And were they excretory or secretory? There was muscle that was smooth, reticulum that was rough; macrophages that were fixed, connective tissue that was loose; epiphyses that were closed, sinuses that open; arterioles that were efferent, lymphotics that



3. McCreight



2. Sulkin



4. Bo



5. Odor



6. Kennedy

Where's Dr. Thomas?

were afferent; follicles that were atretic, endometrium that was proliferative; and finally a body that was vitreous, a humor that was aqueous. And there were sessions in the darkroom where we were in the dark in more than one sense of the word.

During the lecture breaks there first appeared an early sloughing of shackles for which our class was soon to become renown. 'Twas a little thing, but interesting to observe. Early in the year, how dutifully we clustered in the hallway by Room 470, never venturing far afield. Within a month, or maybe two, the break was made, and henceforth upon dismissal of an hour, fifty-odd students invaded the snack shop for AM coffee. Small in significance, but nutritive for the spirit.

But the challenge of the semester was Neuroanatomy, i.e. Sulkin's Speedwriting I. Unless one had access to a Biggerstaff, there was much flurry following each lecture in order to complement each others notes. Once the tracts and centers were learned the results of various lesions were readily appreciated. The structural relationships of the internal capsule remained somewhat hazy, and a teaching model helped clarify the matter somewhat; far us at least, but the impression lingered that it didn't help Dr. Cole that much. (Hrup, hrup, hrup).

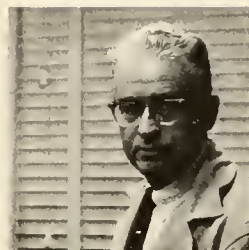
The semester drew to a close and with it went most of our doubts that we were going to survive this place called medical school.



2. Artom



1. Strittmatter



3. Cowgill



4. Waite

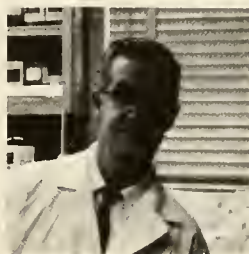


5. Hulcher



6. Wainer

Where is Dr. Maury?



7. Remy

From classes who had passed this way before we learned that the second semester could be a Venus fly trap. More afternoons were available for rest and relaxation and approximately 25% of would-be doctors became active duffers on the links. And all the while Strittmatter and Company ground

through the cycles, relentlessly presenting the TCA, pentose shunt, fatty acid synthesis, cholesterol synthesis, purines and pyrimidines, all interlaced with the justification that here was the functioning level of medicine.



1.

1. Myrvik

2. Drexler

3. Acton

4. Love

5. Richardson

6. Leake



3.



2.



5.



6.

Microbiology was our introduction to the finer things of medicine — big bugs and little bugs, round ones and long ones, red ones and blue ones.

Oh yes, that 5'9" Gram positive Homo sapien was never found anywhere in Bergey's Manual. It was only Bob Dillon, who discovered the veracity in the statement that a little crystal violet goes a long, long way.

The fungi were fearsome, the bacilli bewildering, and the viruses vexing. We desired the practical application of episomal transfer of facts and figures from our notes to our wearying cortices, but no respite was to come our way.

And it was during this period that we performed our first surgical procedure — the lowly venipuncture. The thought was worse than the thrust and there's probably still some lingering echoes of a Hale-ish cry "... get that thing away from me, Gordon! Don't you dare touch me!!!"



No — I'm Chepenik, Instructor in Anatomy



1. Herndon

2. Rhyne

3. Hutoff

4. Goodman

The Department of Preventive Medicine helped maintain our sense of perspective — as the memories of practicals, anatomy orals, and formalin faded they remained to challenge us the following year with genetics, statistics, and philosophies unlike our own.



2.

1.



3.



4.





"Bacchanalian Suite"

or "Ode to Revelry" or

"Supine on My Spine Will I Dine from
the Vine"

Hark! The midnight oil is waning,
The holidays on us are gaining.
Strike the harp and join the chorus—
No more slides with which to bore us!
Raise your glasses up on high
To detail men now passing by.
Bringing gifts for girls and boys—
Stethoscopes and other toys.
Fight, fight, fight for Bowman Gray;
It'll look so good from miles away.
Tie your textbooks shut with holly,
Give yourselves to festive folly.
Ring out the old, ring in the new—
Resolve to earn a higher "U".
Resolve to study one hour per day—
Find your status become 1-A.

Neuro is come to test our timbre;
I need some fingers twice as limber.
I must tread the path of strife
Without a Biggerstaff of life.
So confused, my spinathalamic
As scholastic pains grow so dynamic.
Mene, mene, tekel, upharsin—
Ranson's book brings thoughts of
arson.

Gone is histo's obscure borrag
Of plasma cell and macrophage;
Mast cells looked like balls of fur;
That tonsil was just a oily blur.
The axon wrapped in cresyl blue
Upon my ire so quickly grew.
Yet, from our breasts sprang well of
hope . . .
Until the electron microscope.

Finally, though, we must be wary
Come the third of January;
By then St. Nick won't leave a trace
And Ph.D.'s will take his place.
Up to four they'll come with a bound,
Wondering if any brave soul's around.
But really, friends, we need nat fear;
We can just say "na" to "Is that
clear?"

As jolly St. Nick drives quickly away,
He turns with his cheeks all aglow;
And as he turns 'round, he seemed to
say,
"All right, you, let's go!"

Phil Bickers



How would you advise a friend who was contemplating marrying a medical student?

Donna Rook Stroud, junior medical student:
Happiness is not complete until it is shared; being married to another medical student provides a special togetherness — sharing the same work, its joys and sorrows, its ideals and hopes, and even occasionally, the same extra precious time off together — to make it all seem more worthwhile.



Judy Broadhead, Virology research technician:
I would advise marriage in the Freshman year if at all possible because you can then "half-way" understand what's going on when your husband is called to autopsy, lab work, etc. and you're gradually "broken in" to the everyday routine. Patience and understanding are a "must".



Susan Kelly Blue, senior medical student:
I would not advise anyone to marry a medical student . . . unless she is one herself, but I wouldn't tell her not to marry one either. She should make her own choice. Frankly, if I weren't so busy myself, I would have to see more of my husband.



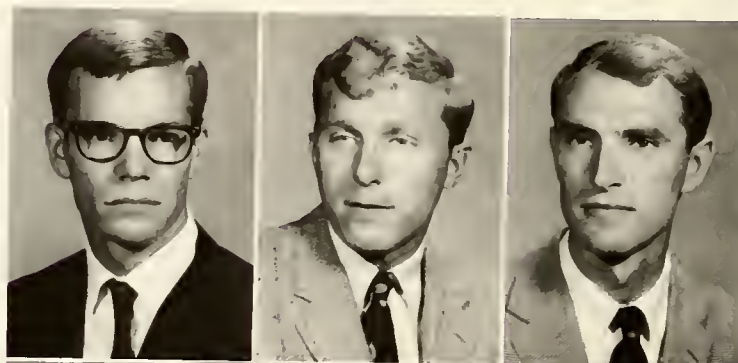
Vicki Resnick, former graduate student:
I think if they love each other they should go ahead no matter what . . . but be ready for a lot of lonely nights.



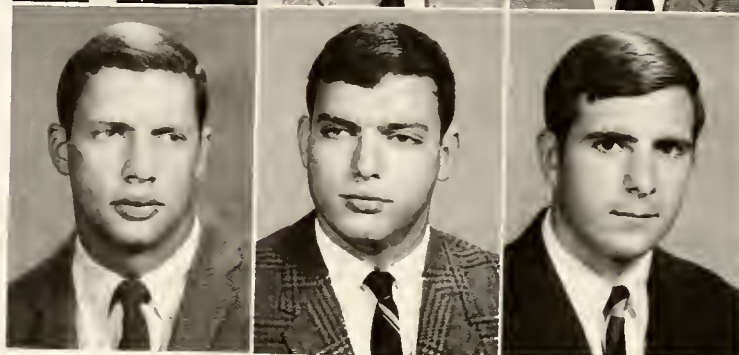
ANATOMY
LABORATORY



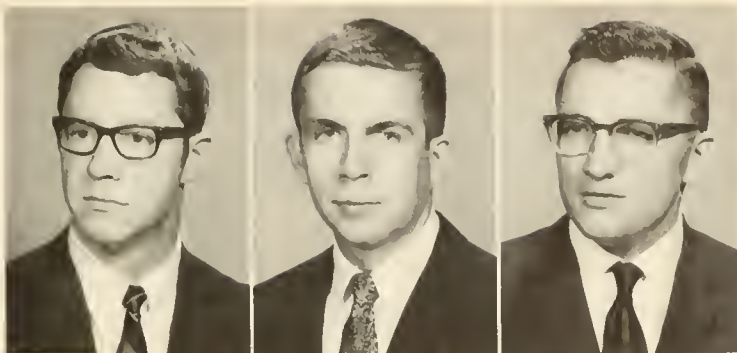
Ackerman
Beitler
Bloom



Chapman
Claterbaugh
Coombs



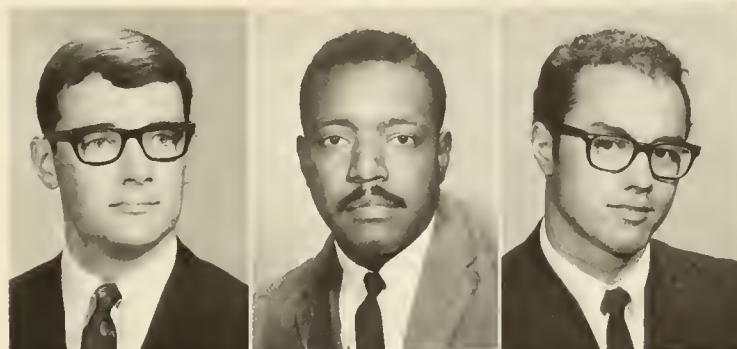
Crawell
Culp
Davis



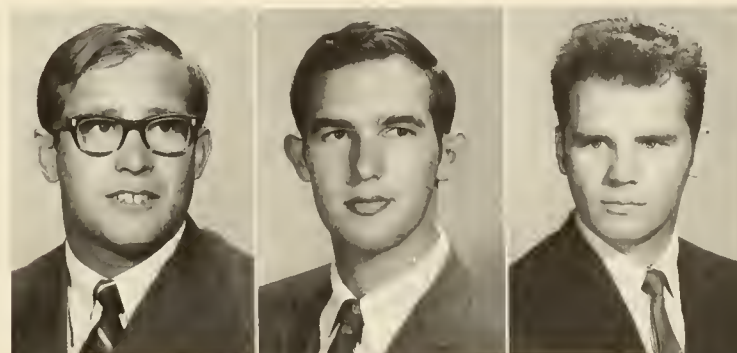
De Weerd
Fleming
Faster



Frankel
Frankfurt
Gibson



Godehn
Grimes
Guidetti



Hanzel
Hartman
Harviel

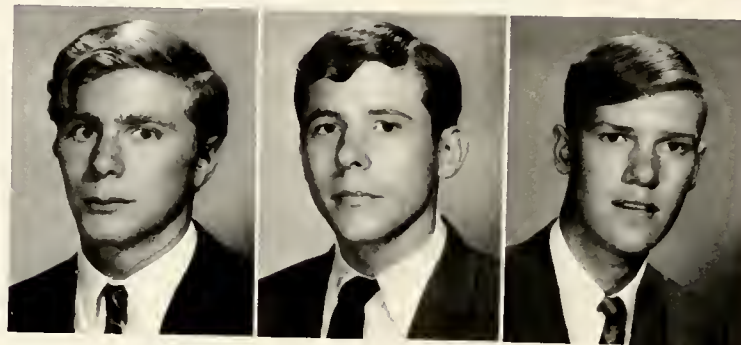
Hawrylo
Hebert
Herbert



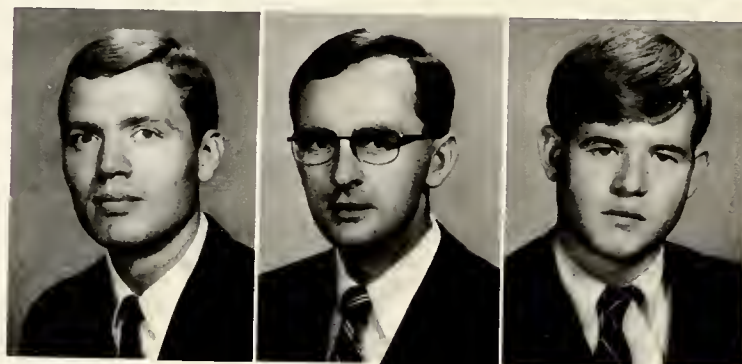
Hayle
Hutton
James



Katzen
Keil
Kernodle

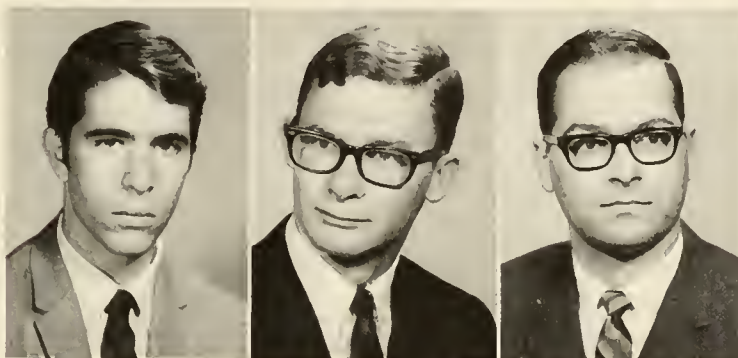


Knatt
Manning
Matthieu

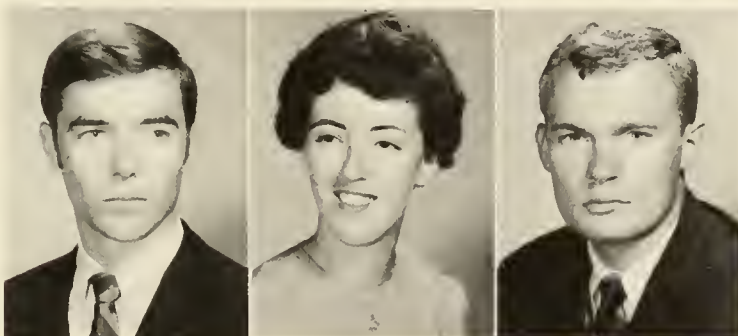




McDonald
McLeskey
McPhaul



Menkin
Miller, S.
Miroglia



Monteforte
Morrison
Morton



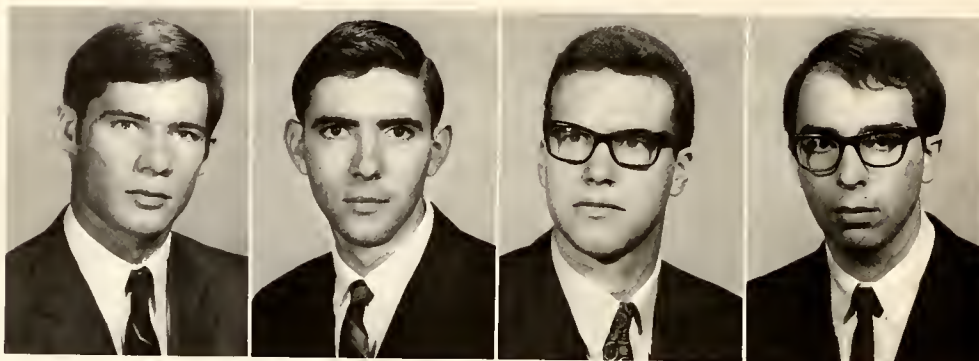
Nelson

Oleen

Pascale

Pritchard

Reynolds
Sehorn
Sell
Shannon



Shealy
Simmons
Spanier
Stoddard



Tsong
Van Kamen
Volk
Weinstein



Wiggins
Wikander
Winstead
Woodruff



Why did you choose Bowman Gray School of Medicine?

Jim Chapman, freshman medical student: Because of the individual attention given the student. I was impressed with the general attitude of the people here and with the relationship between faculty and students . . . and I'm still pleased.

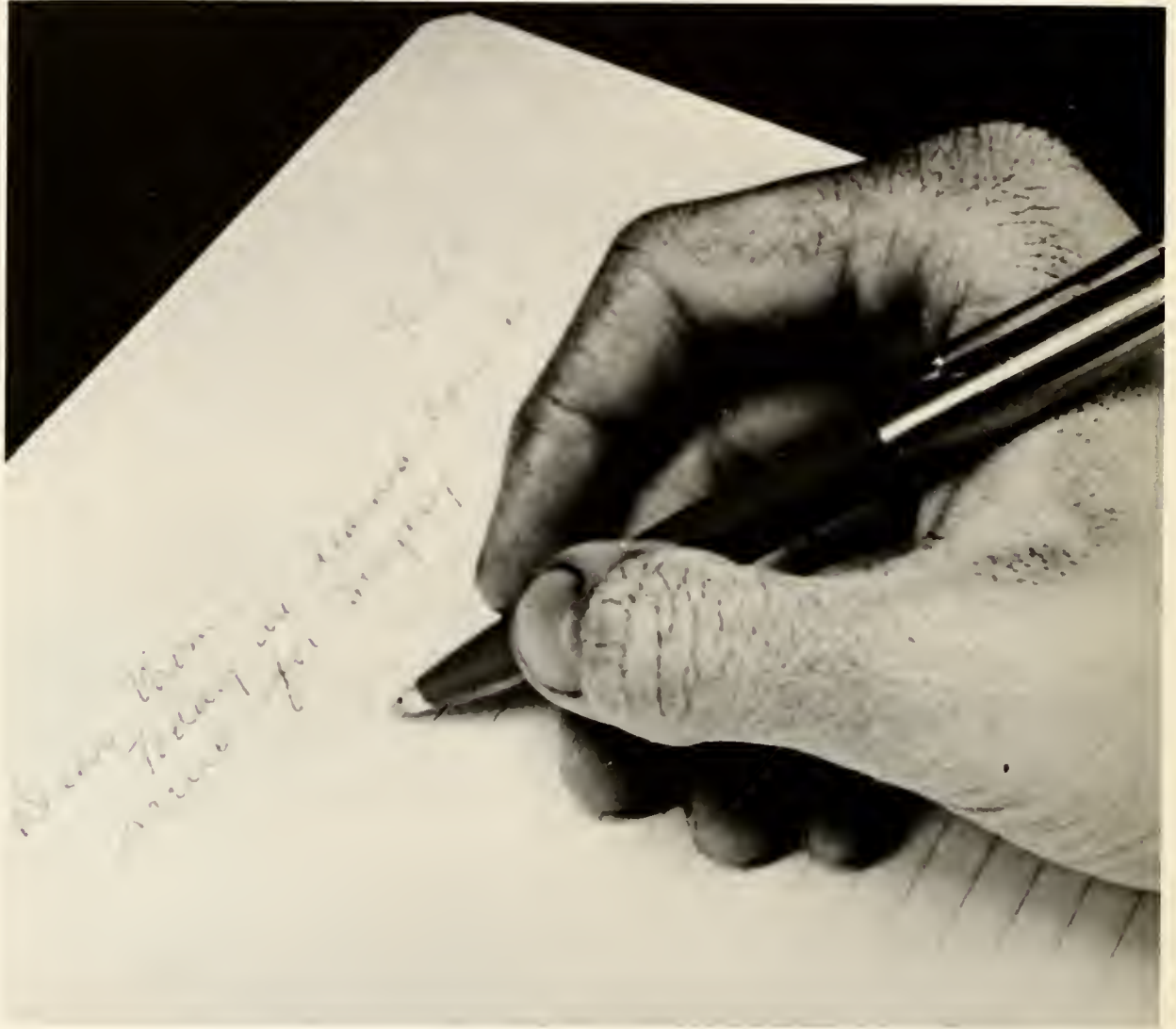


Ken Hauswald, sophomore medical student: I was particularly interested in attending Wake Forest College because it had its own medical school. While at Wake Forest, I learned more of Bowman Gray's reputation and wanted to come.

Lou Stein, junior medical student: I didn't really give much thought to coming here . . . but after my interviews I decided right then that if I were accepted here I would come.



Monty Woods, junior medical student: The Dean of my undergraduate school, Western Reserve, encouraged me to apply here, and I knew some former Western Reserve students who had come to Bowman Gray and spoke highly of it . . . The interviews here were the deciding factor.



THE SOPHOMORE YEAR

This was the year of the handout and the midnight oil. It was difficult to believe it had only been one short year ago that we began our journey. The coming year was faced with same apprehension, for we had heard and observed the effects of the Morehead monolith upon the body and psyche of all who were interred in Room 183.

This was the room of agonizing hours in the sedentary position. Strange how of all the class, only one revealed the common sense of utilizing a pillow. Perhaps therein dwells the reason for Kyle's springy gait today.

This was the room of agonizing decisions — the Lady or the Tiger, a la multiple choice exams.

This was the room of the autopsy clock — we awaited the toll of the chime that it was standard Y-shaped incision time.

This was the room of lantern slides — "... oh sleep, it is a gentle thing, beloved from row to row ..."

This was the room of department rivalry and bull-headedness — "... this is not the way it's taught at the Heart Station, but it's the way we'll teach it to you ..."

This was the room of the philosopher-pathologist — "... common things are common ..."

This was the room of impatient sophomores — "... you'll not stop us now, we know our worth; let the circus begin ..."





2. Traub



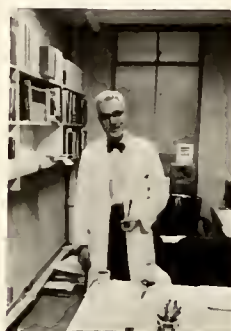
1. Morehead



9. Prichard



3. Faushee



6. La Via



10. Halleman



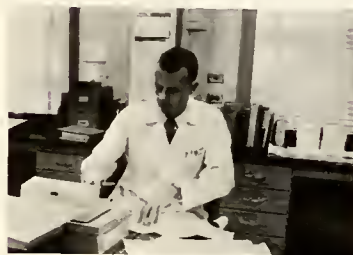
4. Lofland



7. Moosy



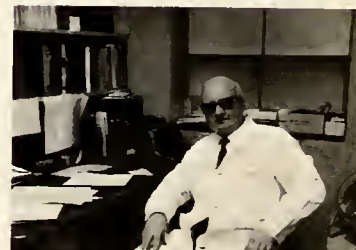
11. Reeves



5. St. Clair



8. Kolnins



12. Scharyj



2. McCool



3. Striker



4. Rinker

And it did — all three rings simultoneously. The center ring was occupied by Human Pathology and featured Pritchard, Holleman, Faushee, Pool and Scharyj, with infrequent but delightful visits by Marehead and Ravens. We were spared the agony of the 10 minute pops of our predecessors but it only required the first quiz to convey the reolization that what was required remoined" . . . thus soith Marehead, page 53 column 2 line 51."

Interspersed between book time and lecture time were several visits to the autopsy room. It was here that we were slapped full in the face by the coarse reality of the bottle we had entered upon; here the results of an encounter between physicion ond disease lay open far all to bear witness, and hopefully, the critique of this particular skirmish would prove helpful tamorrow.



1. Dr. Dudley sections o heart

How important is anatomy to your training as a physician?

Ed Karotkin, sophomore medical student: I guess its great importance lies in the initial introduction to medicine it provides. After the first fright, I found the daily quizzing a challenge.

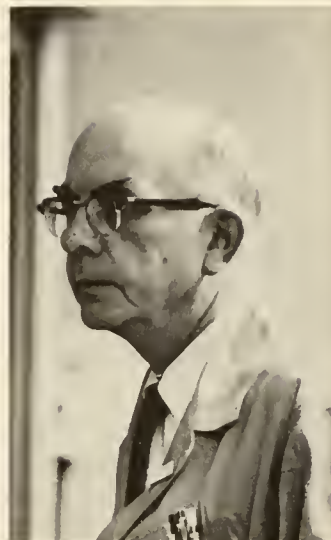


Hersey Miller, junior medical student: It's very important. Even now I'm using my knowledge of anatomy on Orthopedics. Anatomy helps to clarify the total disease picture. The daily oral testing (in addition to scheduled arals) prepared me well far the oral demands coming in these clinical years.



Dan Broadhead, senior medical student: "Anatomy and I were less than friends — in fact we scarcely got acquainted — so I have found myself trying harder to make up a mythical deficit. Anatomy taught as it is here is inferior to what it could be — it should be taught by practicing physicians such as surgeons, neurologists and the artists of physical diagnosis."

Pharmacology was a challenging course, requiring a grasp of the generalities of a group of drugs and then further to master the idiosyncrasies of each individual group member. Remember the graph of epinephrine, norepinephrine, and isoproterenol? From the commonness of acetylsalicylic acid to the enigma of norimpramine, we were offered the details of drugs, their actions and reactions — knowledge which was essential if we were to "... primum non nocere."



1. Little



2. Borowitz



3. Birch



4. Dovidson



5. Gone — but remembered



2. Rapela



1. Greene



3. Lieberman



4. Bond



5. Schmid



6. Buyniski



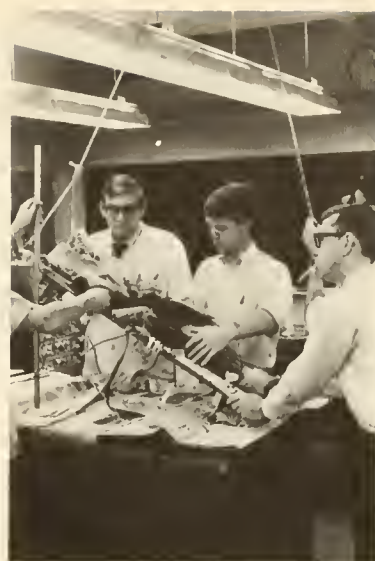
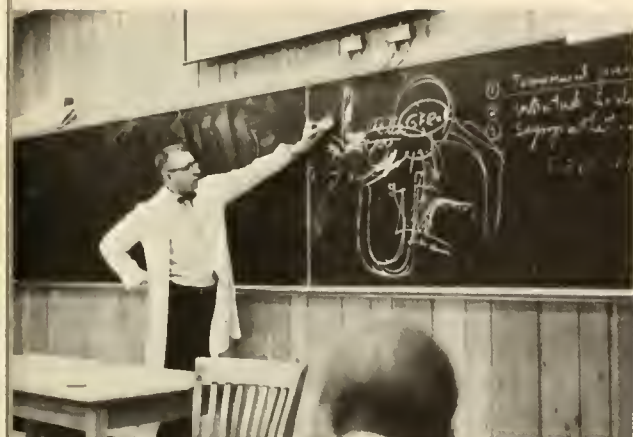
7. Malindzak



8. Lackey



9. Conrad



Did you get your handout? If not, everyone knew you had cut Physiology. Most were up to date but there were a notable few dated 1958, or was it 1858? The course was divided into "Normal" and "Abnormal", but it was usually difficult to divide the difference between the two. The labs were practical and enjoyable, if the dog cooperated; most became quite expert at canulating a carotid, but then there were discouraging times when you might have cast a casual glance at the wound site only to see the field disappear under a gush of crimson fluid.

An additional gain from both Pharmacology and Physiology was the experience of the multiple choice quizzes; all will agree that these indeed were valuable warm-ups for the spectre of National Boards which lay ahead.

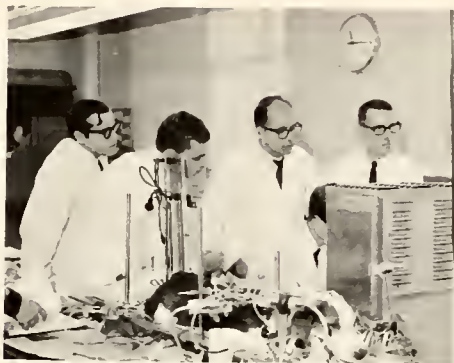
The pre-clinical classes were anxiously awaited and following finals, we gratefully and exhaustedly embarked upon our initiation into clinical medicine. In Physical Diagnosis we looked and listened and palpated and percussed (would you ever learn to

hit that sore finger just right?). Up on the ward we took a Hx and PE in a record time of 5 hours and that sometimes did not include the write-up. Surgery was a wonderful time of "johnny babs", lampblack, surgeon's knots and bowel anastomoses.

And then it was o'er. Most of us made a trip to Raleigh for State Boards which, because of our faculty's foresight, was generally a benign formality. National Boards, Part I, was a different matter however. Truly a traumatic experience; dark thoughts haunted us throughout that summer interlude.

And so the first two years came to a close. Was it really over, and were we ready for the wards?

This is all very fine, but it won't do — Anatomy-Botany — Nonsense! Sir, I know an old woman in Covent Garden who understands botany better, and as for anatomy, my butcher can dissect a joint full and well; no, young man, all that is stuff; you must go to the bedside, it is there alone you can learn disease. — Thomas Sydenham



Activities were varied and sundry — learning from a jiggling line recorded from a mournful hound; bearing the discomforts of perpetual discussions, full of sound and fury, signifying??; the arm-twisting tactics of political peers; a few seeking respite in aral gratificotian and others hoppily discovering where and by whom the little pink and grey capsules are made . . .



Guests of Eli Lilly and Company

**BOWMAN GRAY SCHOOL OF MEDICINE
WAKE FOREST COLLEGE
WINSTON SALEM, NORTH CAROLINA**

APRIL 23, 24, 25 AND 26, 1967

BASS PHOTO CO



Circle the correct letter by inspiration from afar,
How does this differ from pressing a bar?



Should the student be involved in community medical projects, e.g. sex-education?

Laura Winstead, freshman medical student: This is a good thing. The students may be in a better communication position than would physicians without projecting the "big father" image. It's a good way to gain early experience in dealing with groups and in learning to project ourselves to people.



Robert Austin, junior medical student: "Community projects offer the medical students important opportunities both in human-interaction and, as in the sex-education program, preventive medicine. Further, it is to the degree that each of us succeeds in both of these areas that our final success as physicians must be measured."

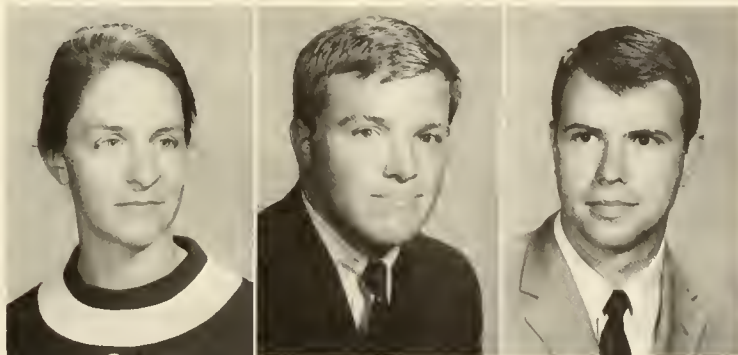
Chuck Bean, junior medical student: Yes, but on the students' own initiative — not as a function of Bowman Gray. It helps the student to communicate with the community and to improve his understanding of medicine. I hope we can soon push our association with Forsyth Memorial and Kate Bitting Reynolds hospitals.



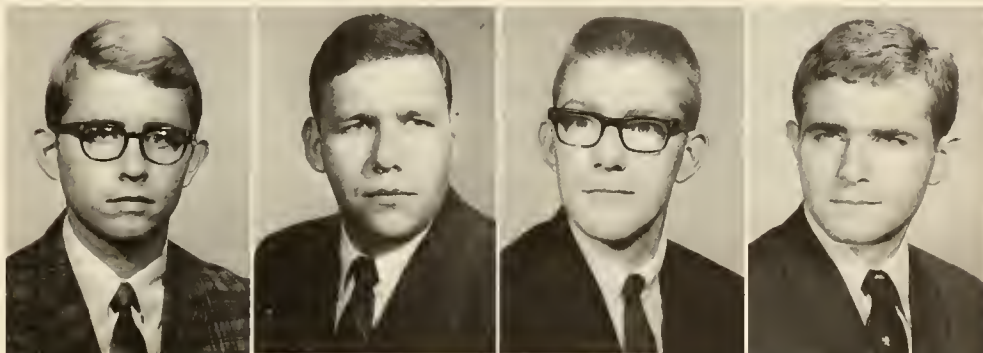
Sam Dizzio, junior medical student: The physician, as a well-respected member of the community should certainly be involved in all community projects possible. Even first and second year students, being supposedly more mature persons, could contribute through social improvement and aid to the depressed.



Almquist
Altschuler
Atkins



Baird
Boone
Burch



Caldwell

Cann

Crawford

Dennis

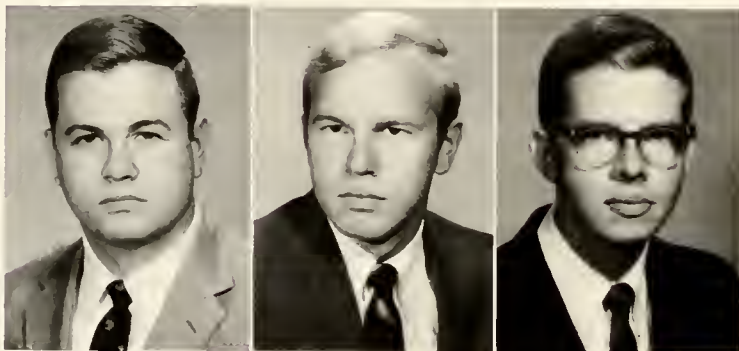
Denny
Dewon
Estes



Fagg
Ferrell
Floyd

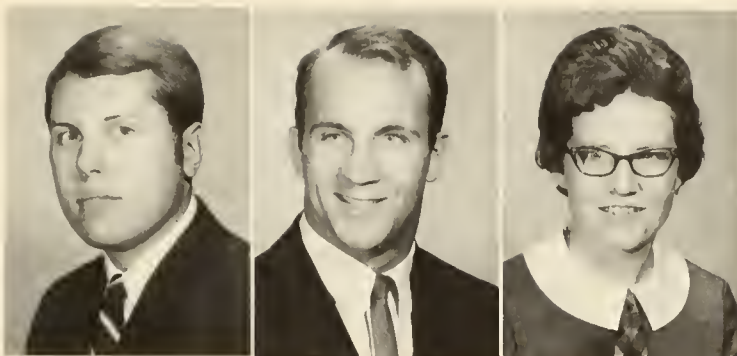


Ford
Freidinger
Fritz



Goldman
Gover
Hall





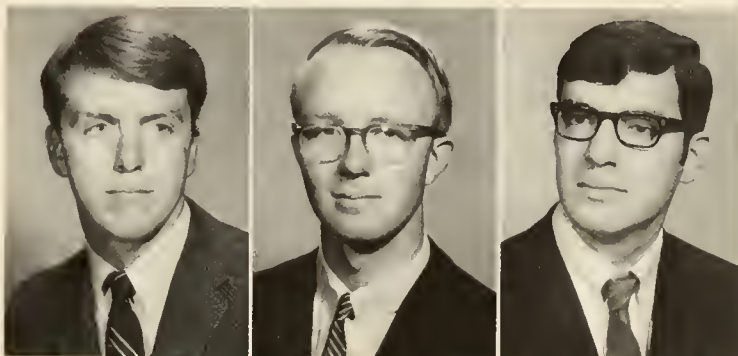
Hansen
Hauswald
Helton



Holzman
Hunt
Karotkin



Keramati
Kerner
LacIergue

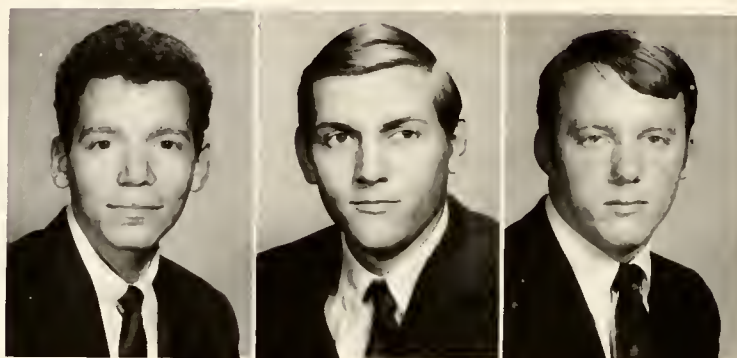


Lotham
Leonard
Litman

Marshall
McCurdy
Milford



Miller, H.
Miller, R.
Oliver



Overby
Owen
Pierson



Pinner
Pruitt
Purnell

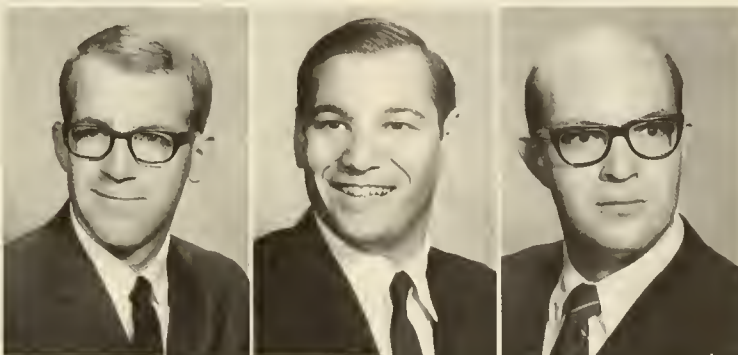




Ramseur
Riley
Robertson, A.



Robertson, R.
Rogers
Ryder



Shelley
Spoto
Sturgeon



VanDyke
Whisnont
White

The last two months of our sophomore year were a jumbled and confusing attempt to bring all our pre-clinical knowledge into a clinical focus so that we were not to be perennial graduate students but rather perennial physician-students. To help us through the early stages of metamorphosis were Dr. Felts and his cohorts in Physical Diagnosis who shuttled us from classroom to lab to ward and urged us to thump and auscultate our classmates and spouses. Many a wife, her eyes burning from eager but prolonged ophthalmoscopy has them to thank.

And as we learned to look at living beings and their physical attributes, we were being urged to remember also the psyche. Dr. Gulley began the mission our Freshman year; Dr. Cutri continued the process the next year and we looked forward to, but were unaware of, the import of Junior year omphitheater sessions with Dr. Randolph or the Senior clinics under Dr. Pearson where we were to come to grips with the problem and realize that regardless of classification systems or theoretical bias each ego is unique and deserving of individual attention. We could not as sophomores have realized how much we were to learn about ourselves from these men and their house staff.



Felts



Cutri



Randolph



Gulley



Pixley



Pearson



Proctor



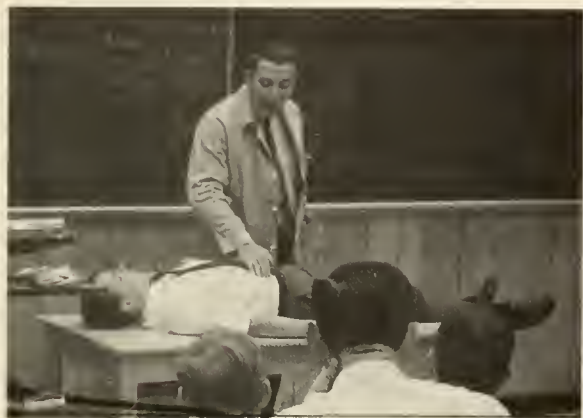
Lashley



Johnson



Smith



Those last days — those were the days — when some of the basics of surgical theory and technic were put before us. Our hesitantly placed sutures pulled loose, our wounds got infected and our rabbits passed on. We learned to scrub in a most dramatic way — and how to tie knots, splint legs, and start IVs. What seemed so complicated then has become a part of our everyday life. Surgery was presented in such a way as to interest even the non-surgeons among us. And who can forget the coffee at the examination?

To keep us mindful of our insignificance in the long span of medical history, Dr. Pritchard and his volunteers delighted us with tales and slides.

Our development as physicians has been stretched through four long years — in that time we as persons have changed — we have grown. The annual staff feels that the contributions made by the Behavioral Sciences Center Staff have gone unrecognized. They have struggled to give us a sense of perspective so that we could see ourselves as a functioning part of society and not an isolated segment. We are grateful that they have not given up. We want to make special mention of Drs. Mace and Vincent for their willingness to help us understand ourselves.



Mace



Vincent



Cochrane



Coombs



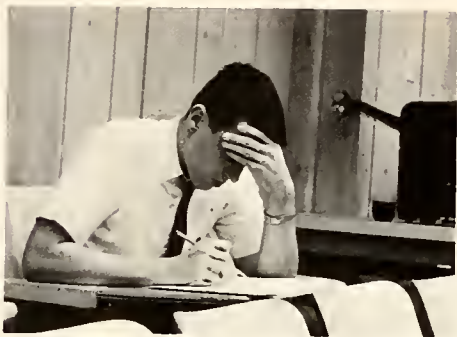
Haney



John Phillips and Mac Herring
Our winners of the Roche Award



Tam Heffner — Recipient of the Phi Chi
Anatomy award our first year.



What goes in via the senses must ultimately
emerge as a formulation . . .
And again we gave forth of our vast reser-
voir of knowledge . . .



Medical Technologists



(left to right) Mrs. Gwendolyn Bradsher, Miss Elizabeth Lee, Miss Martha Haneycutt, Miss Marilyn McGrath.



(left to right) front row: Carnell Morris, Phyllis Johnson, Elaine Sherrill, Gail Sheppard, back row: Linda Lee Howerton, John Herbert Van Roekel, Hedy Hunt Echard, Kay Wike, Kristie Miller.



(left to right) front row: Carol Ann Augustus, Mary Louise Fard, Nancy Cotton, Anna Chisholm, back row (left to right): Carol Coshion, Julia Kathryn Hansen, Koren Casey, Susan Anderson.

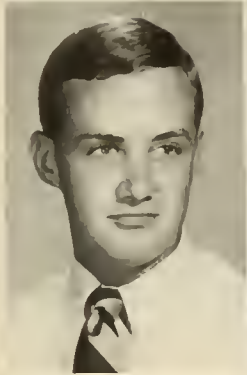
Cyto Technology



(left to right) front row: Charlene Cheatwood, Jane Kendall, Lee Accetullo, Betty Brower, Carolyn Pope, back row: Mrs. Joyce Taylor, **Cytology Supervisor**; Kay Delbridge, Beverly Belk, Nan Kimel, Clara Black.

GRADUATE STUDENTS

Anatomy



1. Cochran



2. Howard



3. Poteat



4. McIntyre

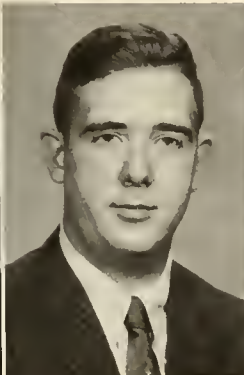


5. Moore

Biochemistry



6. Anderson



7. Bridges



8. Broyles



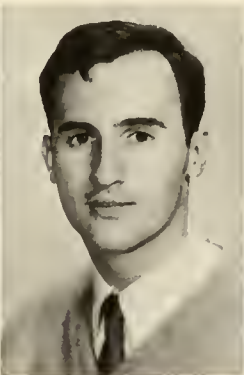
9. Eckard



10. Franson



11. Jones



12. Newkirk



13. Richter



14. Rutledge



15. Sipe

Laboratory Animal Medicine



1. Wang



2. Manning



3. Ojerio



4. Pucak



5. Webster

Microbiology



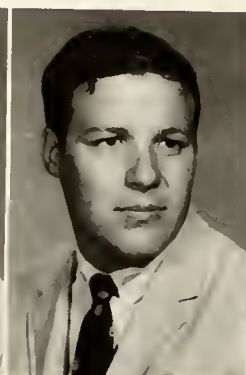
6. Benson



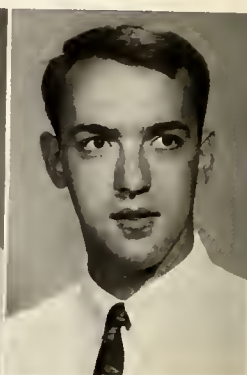
7. Callahan



8. Cottingham



9. Dorsett



10. Green



11. Halladay



12. Lowrance



13. Moore



14. Niblack



15. Richard

Pharmacology



1. Simpson

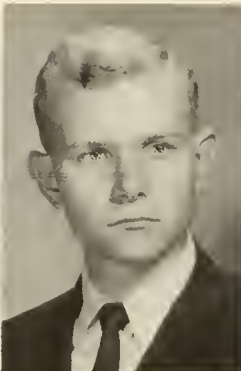
2. Stoops

3. Voland

4. Wells

5. Blackwell

Physiology



6. Davis

7. Hammett

8. Bohlen

9. Carter

10. Gonzalez



11. Haigler

12. Hutchins

13. Jackson

14. Johnston

15. Sloop

Do you feel that the pre-clinical years prepared you well for the two clinical years?

Allen Bevis, senior medical student: Yes, in most respects. Pathology and Pharmacology prepared me well, though I found the Pathology course here was very sketchy compared with Miami's. The teaching here is much better than at Miami: more teachers; student warmth; however, teaching is a problem everywhere — for instance, the most knowledgeable instructors are often poor lecturers, etc.



John Gregg, senior medical student: "Ah, yes — I remember the day well, when 52 Graduate Students entered the hospital searching for the Embden-Meyerhof Pathway!"

Betsy Parsley, senior medical student: Yes, I would say so, though I feel we should have been supplied more clinical facts, more practical information; there is a big transition to make in learning to use technical material. I would have given a **flat "no"** to this question last year, but now I see more correlation . . .



Julian Taylor, senior medical student: Not as much as they could have had we had more exposure to clinical problems.

Rehabilitators of the Body

Physical Therapy

Carol Pohl
Martha Wirth
Lorene Gruzdis
Betty Jo Harrell
Cheri Bell
Kaye Leonard



And the Soul

Chaplains

H. S. Walker
D. E. Keels, Jr.
W. L. Ferrell
L. Wakefield
W. Howell
W. O'Neal
D. Suggs
D. Blanton
J. R. Elrod
E. Needham
W. Cain
R. Bowen
H. Dawkins



And Animal Laboratory Medicine

Clarkson
Lehner
Bullock





THE JUNIOR YEAR

For two years we had awaited the feel of warm flesh and the first contacts with our patients sent a surge of ambivalent emotion through our beings. From physical inspection and laboratory analysis we could formulate that here was a pathologic specimen. But then if one only put aside the sterile labels of a diagnosis and went to the patient . . . for him to talk . . . and you to listen . . . there came a slow emergence of the true state of affairs. No, this wasn't a process which happened to be accompanied by a person . . . this was first of all a person, who by perchance (?) was afflicted with disease. But the two sides of this coin often oscillated in degree of importance as we involved ourselves in the tasks at hand.

During Surgery we concentrated on holding that retractor just where it was needed, the position so amiably called out by the resident when our field of perspective was occasionally restricted by a vast expanse of green, an elbow in the ribs, and aching vertebrae. We were quizzed on such and such a structure which was somewhere in that hole at the end of our arm, and more often than not serendipity provided a more astute reply than any anatomical landmarks could provide. But following the procedure we came into our own. We could easily be the first to pick up the moist rales in the basal lobes, or feel the warmth of an impending infected incision site . . . we watched that patient as if we ourselves had been the surgeon instead of retractor holder, fourth removed. And of such diligence we oft were rewarded by an occasional patient's query . . . "Hey, Doc, who are those other guys who come around once or twice a day? . . ." And then the next procedure didn't seem so long and you became a member of the team.

The weeks of Medicine were filled with five page workups, CBC's with platelets every day (with 4+

empathy for those unfortunates with hematology patients numbering 2 or more), Heaphy tubes, and Levins. And rarely did a night go by when a sweet voice on a telephone said . . . "Dr.———, your IV has just infiltrated,—about an hour ago." Slowly confidence in our histories grew and we began to concur that a Grade 2 murmur really was there and wasn't built into the resident's stethoscope. Here on 3d West we came to realize that disease was a complex often infathomable state and true to an earlier saying, each patient represented a personal being, unique unto himself, regardless of similarity of disease.

Obstetrics was a period of watchful waiting, with appropriate entries of interval, duration, and intensity to be made at reasonable times. In performing these delicate chores we hopefully became adept at being anticipators of precipitators . . . usually. Dutifully we clamped and cut the cord and were allowed to deliver (or gracefully catch as the case might be) the accompanying villous organ. The nights were long and sleep was scant, but after the aggravation at the irregular happenings had past, we humbly acknowledged that this indeed was a sacred event and that we had shared in a sacred trust.

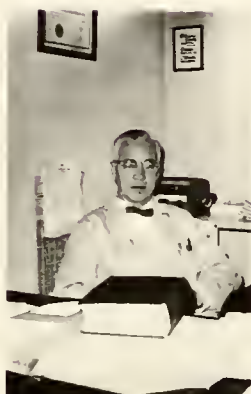
And there was a time to learn of the little people and their unique ways. A paternal pipe puffing professor exhorted us to tread softly amongst the physiology of his pediatric patient, and more frequently than not, a not so subtle "blah" was sufficient response to a iii cc's thoughtless reply. A special note must be made of the pediatric house officers. They took to heart the Hippocratic charge "to impart precept, oral instruction and all other learning" and we perceived that in some manner which cannot be easily identified, they exhibited both a drive and attitude toward student teaching not commonly found in other H.O.'s.



2. Bradshaw



1. Myers



3. Hightower



4. Johnston



5. Shaffner



6. Cordell



7. Meredith



8. Hudspeth



9. Howell, J.



10. Pennell



Podgorny



Taormina



Ferguson



Felahy



Pillai



Jackson



Bhatti

General Surgery
House Staff



Linder



Burhons



Bullard



Sterchi



Johnson



Pruett



Zarintash



Picklesimer



Stein



Beeson



Daugherty



Dabson



Betts



McWharte



McGuirt

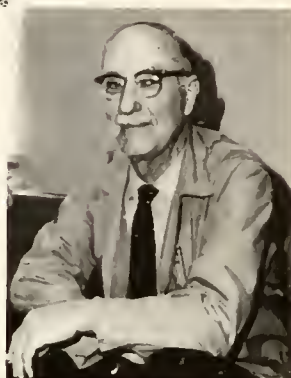


Rice

Urology



Boyce



Garvey



Lacy



Drach



Harrison



King

Urology staff and H.O. not pictured:
I. Montgomery, S. King, Cox

Orthopedics



Hoyes



Kornreich



Tanoka



Ohmart



Mortinat



Rose



Borders



McConnochie

Orthopedic staff and H.O. not pictured:
I. Homer, Lint

Neurosurgery



Alexander



DAVIS



Kelly



Kushner



Smith



Lassiter



Cologero

Otolaryngology



Horrill



Ward



Ausband



Geniec



Crumpler



McCormick



Kittrell



Stanley



Roberts



Weaver



Stewart



Baise



Gardner



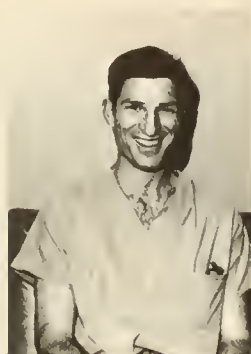
Martin





Irving

Anesthesiology



James



Kemp



Parkin



Turner



MacDonald



Nurse Anesthetists



FRESHMAN

First row — Vivian Robertson, Nancy Jenkins, Helen Beaman, Peggy Turner, Carol Blevins
Second row — Doris Worrell, Sabra Taylor, Geraldine Smith, Linda Ward



SENIORS

First row — Pat Cashion, Betty Whedbee, Sandro Stumpf
Second row — Drusilla White, Sandra Maurice,
Leroy Hawks
Not present — Wilma King, Faye Bryant, Ester Loflin,
Bonnie Howard, Beverly West, Doris Slaughter



Burt



Linton



Greiss

"Obstetrics in the summer is fun because the nurses will watch the patients for you."



Gusdon



Brome



Lock



4.

4. Oliver

5. Clark

6. Cater

7. Farabow



5.



6.



7.





7.

4. Briggs

5. Evans

6. Fore

7. Edwards



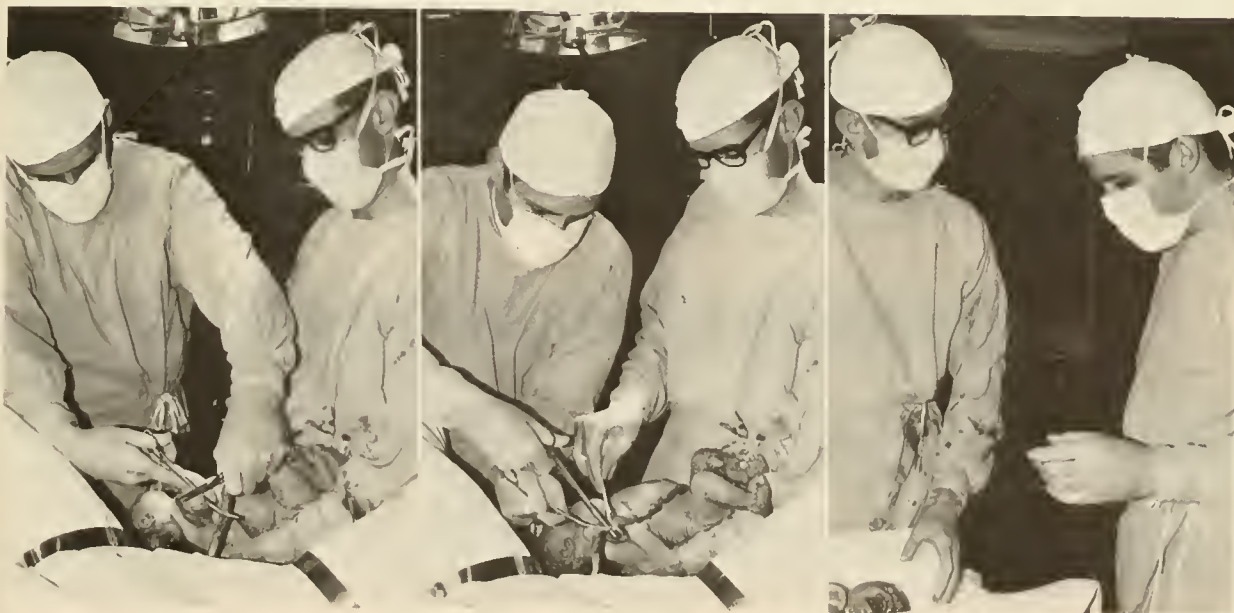
6.



4.



5.



The Department of Medicine made its strongest demands on our ability to correlate those basic science facts and theories with living beings.



Howell



Valk



Sawyer



Spurr



Yount



Hoyes



Felts



Headley



Miller, E.



Bird



Miller, H.



O'Brien



Watts



Cooper



Heophy



Hutaff



Kerr



Spencer



McCall



Robinson

Medicine House Staff



Vertenten



Adams



Williams



Tort



Kirkmon



Loftin



Yopp



Ruble



Allen



Imamura



Lebos



Thompson



Rust



Gibson



Redmond



Kilby



Turner



Keith



Little



Wehr



Thomas

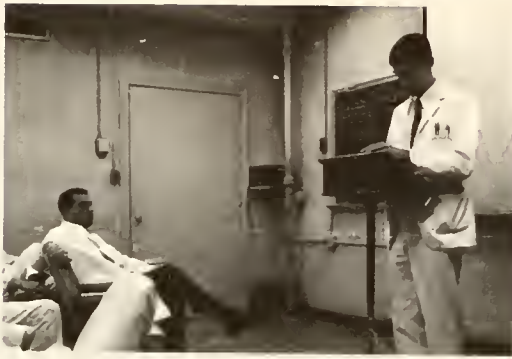


Callahan



Byrum





"This is a 63 year old white male . . ."



Toole

Neurology



Janeway



Cole



Truscott



McKinney



Rollins



Shigena



Avant



1. Kelsey



2. Anderson



3. Mc Lean



4. Huntley



5. Potterson



6. Sanders



7. McKane



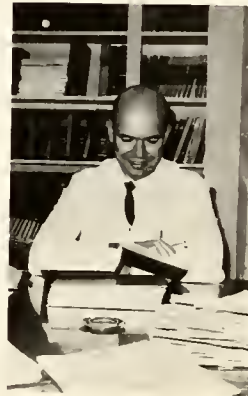
2. Johnson



3. Bowers



4. Sisk



5. Gilliom



6. Garbee



7. Stepp



8. Whisnant



9. Levine



10. Bashiri



Meschan



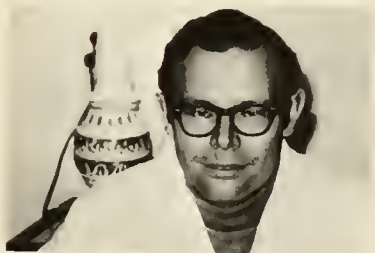
Whitley



Blake



Maynard



Pizzarella

Radiology



"A 29 year old Negro male with uveitis."



Witcfski



Mortin



Leinbach



Faris

Radiology House Staff



Lytle



Patterson



Whitley



DeArmas



Hall



Harriss



Lamoureux



Stevenson



Scott



Farrell

Xroy Technologists



JUNIORS

First row — Carol Hege, Debbie Stover, Sally Lowder, Molly Kepley, Karen Lakey, Donna Livengood.

Second row — Gary Jones, Chris Ljung, Alice Lingerfelt, Ann Hawkins, Pat Ellis, Linda Silver.

Not Pictured — Rebecca Kenerly, Glenda Mitchell



SENIORS

First row — David Wilhoit, Sharlene Money, Sandi Marlin, Dawn Cockman, Ava Pender

Second row — Joseph L. Whitaker, Jerry W. Peepies, Kaye Tattle, Richard DeHart, Gerlinde McCurry, Greg Bolick

Not pictured — Sharon Aldendufer, Linda Ingram, Jerry Morgan, Sheila Southern, Nancy Stewart.

Inhalation Therapy



(left to right) front row: Charlotte Hummer, Dick Fisher, Gothael Garrison, Jackie Lopez. Back row (left to right): Bill Brown, Avo Saylor, Lorry Sneed.



(left to right) front row: Steve Coshion, Normo Walker, Dave Greggs, Jimmy Deon, (left to right) back row: Frankie Cribb, Robert Perry.



(left to right) front row: Judy Vagler, Bunny Lasch, Nancy Burger, Steve Halverson, (left to right) back row: Brenda Foster, Carol Lewis, Elaine Pridgen.



(left to right): Wayne McNeil, Mary Scheer, Thomas Clapp, Peggy Robinson, back row (left to right): Jerry Raudenbush, Lonnis Davis, Richard Magan, George Pierson, Rachel Hart, John Pierce.

Nuclear Medicine



front row (left to right): Pat Cranford, Nancy Watkins, Mary White, Tula Bates. Standing: Ed Flowers, Norma Greenwood, Chief Technician.



front row: Sandra Grant, Sarah Phillips, Theodosio Phelps, Martha Price.

Do you feel your Junior-year lab work was profitable? Why?

Bob Buchanon, senior medical student: Profitable and non-profitable. We learned (1) how to draw blood, and (2) how to do simple procedures. It wasn't worth a whole year's time; this makes you hostile to the entire organization. More supervision was needed, and more practice in other useful office tests, such as culture techniques.



Dove Meyer, senior medical student: "To the degree that reasonable familiarity and proficiency were developed in simple lab procedures I feel the lab work was worthwhile; **but the remaining eight months were superfluous.**"

Buck Pridgen, senior medical student: Yes. Interpretation of smears and learning how to look at urine were important, but doing hemoglobins and hematocrits were a waste of time.



Richard Taylor, senior medical student: I thought it was not profitable. We seldom saw anything abnormal, and when we did, we weren't sure how to interpret it. It also took away from time I could have spent observing more closely the course of clinical disease in my patients.



1. Alexander



2. Austin



3. Beon



4. Bernstein



5. Bickers



6. Block



7. Blue



8. Bounous



9. Brady



10. Brandon



1. Brown



2. Bullaboy



3. Casey



4. Cort, C.



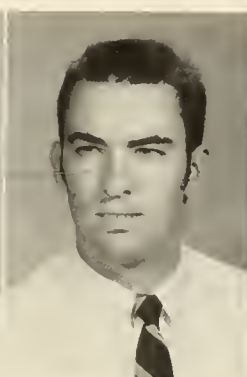
5. Cort, D.



6. Davis



7. Dizzia



8. Eakins



9. Elkins



10. Ellithorpe





1. Fowler



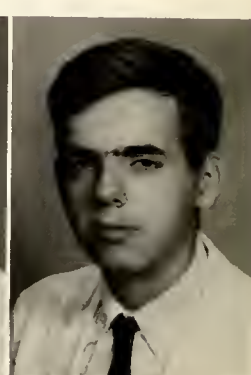
2. Freeman



3. Harris



4. Havins



5. Hensley



6. Heymann



7. Hill



8. Johnston



9. Kerecman



10. Leonard



1. Lum

2. McAllister

3. Miller

4. Morrison

5. Nelson



6. Pegram

7. Perry

8. Pittmon

9. Powell

10. Reddick





1. Ragney



2. Russell



3. Sapirstein



4. Sarkisian



5. Shuman



6. Stein



7. Stewart



8. Stroud



9. Turner



10. Woods, J.



11. Woods, M.



THE GRAY MATTER CITES:

Emery C. Miller—a pragmatic clinician.



Charles E. McCreight—who placed oil on troubled waters.

Robert C. McKone—for demanding reasoned diagnoses from precise observations.



SERVICE

Form 95

NORTH CAROLINA BAPTIST HOSPITAL PHARMACY
WINSTON-SALEM, N. C.

NAME Richard M. Nixon

ADDRESS _____

DATE Nov 7

GMS. OR C.C. _____

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Disp. # 365

Sig:

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LABEL

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THE SENIOR YEAR

Our senior year was upon us; that which had seemed so far away was nearer at hand. To our shallow expertise of Hx and P. E. we now began to add the modes of treatment of what we diagnosed. This year we came into more frequent contact with the faculty and staff man. From him we could appreciate the fusion of knowledge and experience, if indeed the two are separable.

And we rotated through the OPD, where we became the physician of first contact; the ego-swelling feeling of finally having a patient of your very own was quickly tempered by a gentle reminder that you, a fourth year student, represented the medical center to this one patient.

In the EOR we saw and practiced medicine of the moment. There were those who needed acute care, continuing care, and those who wanted only a sympathetic ear and a few minutes of your time.

But how about National Boards? It seemed kind of unfair to require a class of whom 75% passed Part III to take Part II, didn't it? But we suffered through this ordeal as we had for Part I — and again

survived.

Applying, interviewing, and awaiting March 10 was likewise a trying time. "I like you; do you like me?" — so the chorade went at each prospective site. The formol machine slip notified us to whom we belonged and then we knew we were truly in the home stretch.

* * * * *

Graduation is yet another marker of the journey in our chosen profession. More properly it represents the beginning of a physician's trust, rather than the culmination of four years study. The faculty's diploma acknowledges only that we have the requisite tools to practice our profession, not that we are proficient — proficiency must be acquired through application. As each one goes his own individual way, let no one violate this chosen trust — students we will always be, if we are to be the good physician.

Respectfully submitted,
Durward Pridgen
Class Historian

FORM 8
STUDENT COPY

NATIONAL INTERN AND RESIDENT MATCHING PROGRAM

2330 RIDGE AVENUE • EVANSTON, ILLINOIS

YOU HAVE BEEN MATCHED TO THE FOLLOWING

NAME OF THE HOSPITAL	ROTATING Q	DATE
----------------------	------------	------

TO

SCHOOL
06

STUDENT
Q15210

ADVICE TO STUDENT



Which pre-clinical courses do you feel are most helpful in the clinical years? Which the least helpful?

Phil Bickers, junior medical student: I feel anatomy is most important, because if one can mentally picture the regional anatomy of a pain, he can better arrive at the differential diagnosis. Biochemistry thus far seems least pertinent because of its lack of correlation to clinical diseases.



Bob Jacobsen, senior medical student: I think Physiology is most useful, and possibly Biochemistry also. Pharmacology could be more helpful if integrated more into the clinical setting, particularly during the last two years. The amount of time allotted to each course is pretty much proportional to its value, I find.

Marty Resnick, senior medical student: Physiology has contributed most to my understanding of the pathogenesis of various diseases.



Hoyle Setzer, senior medical student: Anatomy is basic to everything else . . . Much time was wasted on Enzyme Kinetics in Biochemistry. Pharmacology was a good course, but it could be more beneficial after some clinical experience.

Which rotation did you find most interesting? Why?

Irving Elkins, senior medical student: Surgery, chiefly because that's where my interest lies. Also because I can be doing things actively rather than having to wait around getting frustrated (and being passive).



Ron Krauser, senior medical student: That's basically what I'm interested in and there was a lot of Cardiology, which really appealed to me.

Ron Ray, senior medical student: Pediatrics. It was more consistently good — the house officers are often better teachers than the staff.



Sam Scott, senior medical student: Medicine, simply for the variety of patients.



With the help of consultants on the words, and in spite of thick undecipherable charts in the OPD, we managed to learn.





In our Senior year we met
Dr. Quivers who helped us listen
to 'little hearts'.





Why is it worth the effort to do an elective outside Bowman Gray?

Jim Hannah, Neurology — London "The more obvious advantages include exposure to medical practice in another hospital, taking advantage of a different group of men and thinking through their problems. My experience in London offered an opportunity to study in depth a particular facet of medicine which was of interest to me. Also available was the exposure to a different type of medical organization toward patient care. Finally the opportunity to live in London was in itself worthwhile."



Jim McAlister, Obstetrics — London "The fact that the student puts more into his elective; the exposure to different concepts; and the opportunity to travel, all make an outside elective worthwhile."

Tom Heffner, Hospital Ship Hope — Ceylon "The benefits are obvious: seeing medicine practiced under different conditions; learning other physicians' attitudes; having the chance to travel, and probably most important in the long run — living in another culture and learning how other people besides Americans view life, death, and taxes."



Dom Addario, Neurology — London "Medical education is not unlike any other educational process. Accumulation of facts without a sense of history is unoriented knowledge. To obtain a greater sense of medical history was a principal reason for travel during my elective."

STUDENT AMERICAN MEDICAL ASSOCIATION



Bill Grimes, Secretary; Bob Shuman, Vice President; Mac Herring, President
and Bill Ramseur, Treasurer

STUDENT PUBLICATIONS

RESEARCH & REVIEWS



Alexander, Pridgen — Editor in Chief, and Karotkin

SAMA TOPICS



Ed Heiman, Editor

THE GRAY MATTER CITES:

Weston M. Kelsey—for insistence on a laboratory interpretation rather than a laboratory value.



Joseph L. Borowitz—for presenting order and understanding in the midst of confusion.

Leo J. Heaphy—an uncompromising zealot for the breath of life.





DOMINICK ADDARIO
Bayonne, New Jersey
Rutgers University
Neurology, Nuclear Medicine



THOMAS J. BERGSTROM
Chicago, Illinois
DePauw University
Internal Medicine or
General Surgery



CHARLES ALAN BEVIS
Key West, Florida
Florida State University
General Surgery
Alan, Richie and Patsy
with Greta and Igor.



ROBERT F. BLACKARD
Mayadan, North Carolina
North Carolina State University
Surgery
Sommie and Bob with Lady





SUSAN KELLY BLUE
 Maeresville, North Carolina
 Randolph-Macon Woman's College
 Internal Medicine
 Don and Susan with Aesculapius



DAN BROADHEAD
 Winstan-Salem, North Carolina
 Davidson College
 Pediatrics
 Judy and Dan with Pogo and
 Mei Ling



CURTIS ALLEN BRUCE
 Greer, South Carolina
 Furman University
 Medicine
 Agnes and Allen



ROBERT A. BUCHANAN, JR.
 Greensboro, North Carolina
 U.N.C. at Chapel Hill
 Internal Medicine
 Ruth and Bob

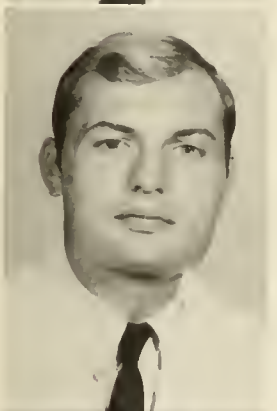




FRED BURDETTE
Southport, North Carolina
U.N.C. at Chapel Hill
General Surgery
Pat, Fred, Mariana and Ben.



LARRY PAUL CONRAD
Thomasville, North Carolina
Wake Forest University
Otolaryngology or Neurosurgery
Lynn and Lorry



DONALD B. DEWAR
Bethel, North Carolina
Duke University
Medicine or medical specialty
Pam and Don



ROBERT DILLON
Elkin, North Carolina
Duke University
Internal Medicine
Mary and Bob





DAVID ECKBERG
Kenmore, North Dakota
University of North Dakota
Psychiatry



JOHN M. ECKERD
Marion, North Carolina
Duke University
Pediatrics



IRVING B. ELKINS
Clarkton, North Carolina
U.N.C. Chapel Hill
Urology
Sue and Irving with Christy
and Cindy



JOHN R. GREGG
California, Pennsylvania
St. Vincent College
Child Psychiatry
Ja Ann, Molly and John





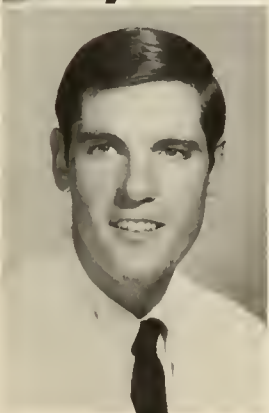
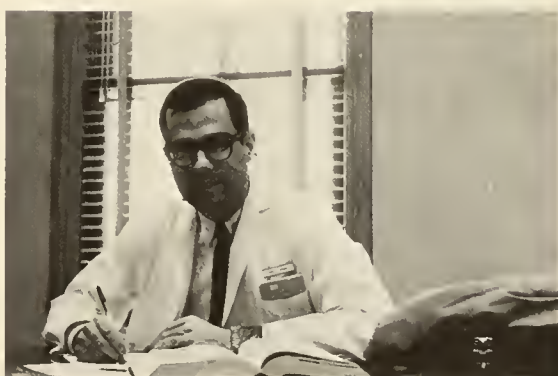
J. GORDON GREGORY
 Tray, North Carolina
 N.C. State
 Pediatrics
 Martha, Lisa, Dee, Scott and
 Gordon



LYNN MIXON HALE
 Murfreesboro, North Carolina
 Duke University
 Pediatrics
 Fred, Heidi, Holly, Heather
 and Lynn



JAMES E. HANNAH
 Elgin, Illinois
 Amherst College
 Internal Medicine

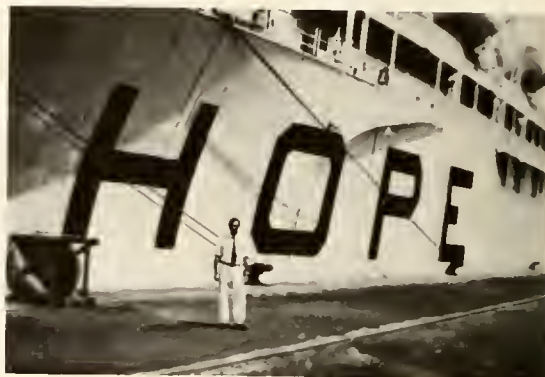


ANTHONY E. HARRIS
 Rochester, Minnesota
 Denison University
 Medicine

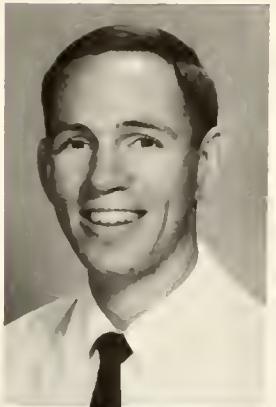




LEONARD T. HEFFNER, JR.
Newton, North Carolina
Davidson College
Medicine



EDWARD L. HEIMAN
Newark, New Jersey
Rutgers University
Undecided
Ed and Morlene

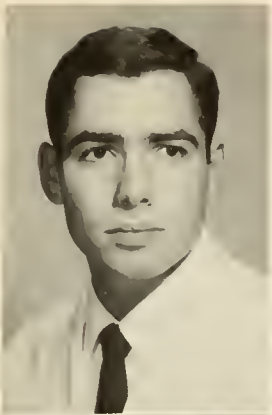


RUFUS MCPHAIL HERRING, JR.
Clinton, North Carolina
U.N.C. at Chapel Hill
Pediatrics
Ann and Mac



KENNETH E. HOOGS
Glen Rock, New Jersey
Fairleigh-Dickinson University
Urology
Lorraine, Celeste, Kenneth,
Anthony and Ken





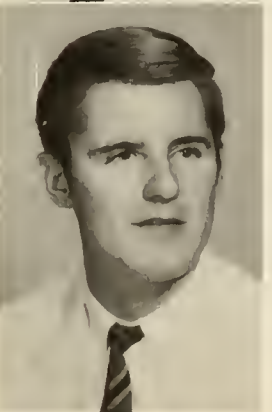
PAUL H. IZENBERG
Metuchen, New Jersey
University of Pittsburgh
Plastic Surgery



ROBERT JACOBSON
Herber City, Utah
University of Utah
Surgery
Marilyn, Kristino, Lauro and
Bob



L. DONALD JOHNSON
Burlington, North Carolina
Elon College
Internal Medicine

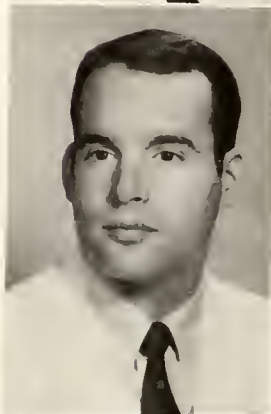


CHARLES EDMOND KING, JR.
Seabrook, New Jersey
Johns Hopkins
Internal Medicine
Barbara and Charlie





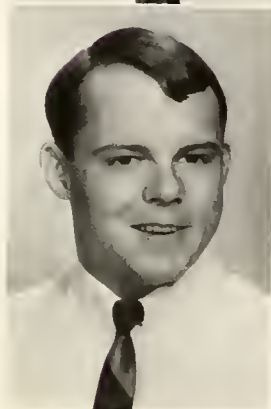
JOHN KITCHIN
Wake Forest, North Carolina
Duke University
Neurology



JOHN GILBERT KLOSS
Celina, Tennessee
Johns Hopkins
Pediatric Surgery
John and Lois



RONALD KRAUSER
Elkins Park, Pennsylvania
Muhlenberg College
Internal Medicine

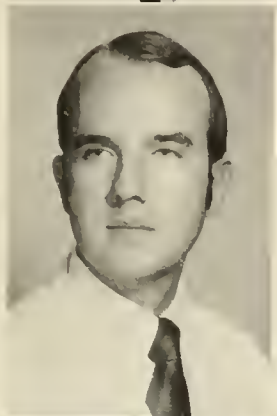
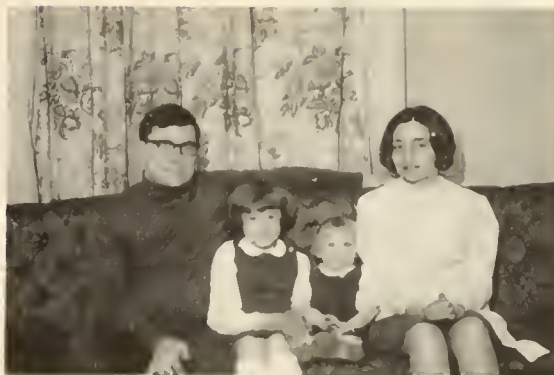


E. THOMAS LEYER
Hamilton, Ohio
Duke University
Internal Medicine
Goil and Tom





JAMES A. MCALISTER, JR.
Boiling Spring, North Carolina
Wake Forest University
OB-GYN
Flora, Kimberly, Susan and Jim



QUINCY ALBERT MCNEIL, JR.
Winston-Salem, North Carolina
U.N.C. of Chapel Hill
OB-GYN



JIM MATTOX
Dunn, North Carolina
Wake Forest University
OB-GYN
Jim, Marti, Nancy and Lawrence



DAVID D. MEYER
Greensboro, North Carolina
Wake Forest University
Neurology
Dave, Jeff, Jamie and Bobbie





DAN MONTGOMERY
Cowansville, Pennsylvania
Wake Forest University
Internal Medicine or Psychiatry
Don and Carrie



ROBERT MORRISON
Cavalier, North Dakota
University of North Dakota
General Practitioner or Pathology
Carol, Brett and Bob



RAY ALLAN NOEL
Grandfield, Oklahoma
Oklahoma Baptist University
Family Practice
Patricia, Ray and Melanie

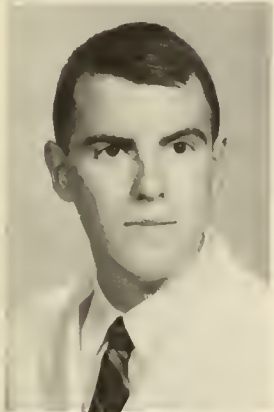


JOHN MCLEAN NORDON
Concord, North Carolina
North Carolina State University
General Surgery
John and Billie with
George Beagle

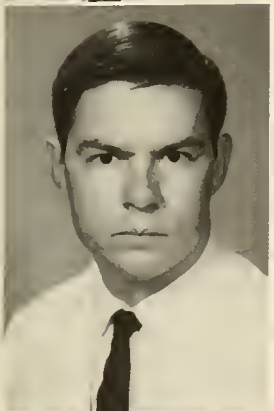




BETSY ALLEN PARSLEY
 Mebane, North Carolina
 Elon College
 Pediatrics
 Cindy, Lynn, Betsy and Fred



JOHN A. PHILLIPS
 Cameron, North Carolina
 U.N.C. at Chapel Hill
 Pediatrics
 John and Gretchen



DURWARD B. PRIDGEN
 Aiken, South Carolina
 University of South Carolina
 Internal Medicine
 Durward, Bert, Carolyn and
 Down with Jenifer and Mortin



MARTIN I. RESNICK
 Rockville Centre, New York
 Alfred University
 Urology
 Vicki and Morty

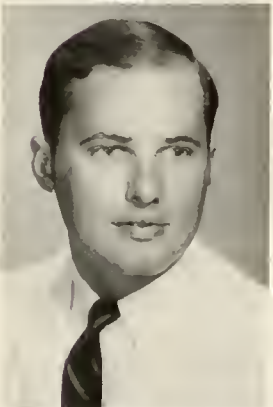




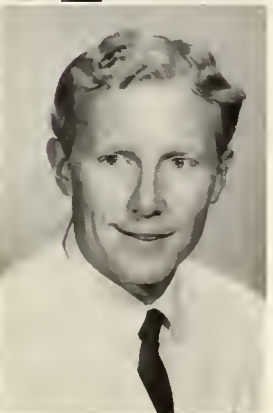
KARL ROTH
New York, New York
University of Rochester
Pediatrics
Beverly, Christopher and Karl



R. RONALD ROY
Hudson, New Hampshire
University of New Hampshire
Psychiatry



SAMUEL RUSSELL SCOTT
Greensboro, North Carolina
Guilford College
Internal Medicine

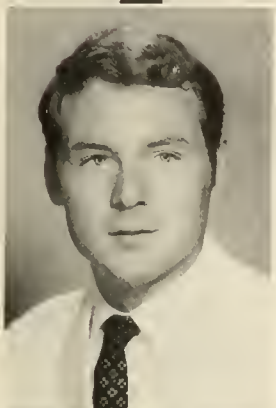


HOYLE SETZER
Mooresville, North Carolina
Davidson College
General Surgery
Hoyle and Jo Anne

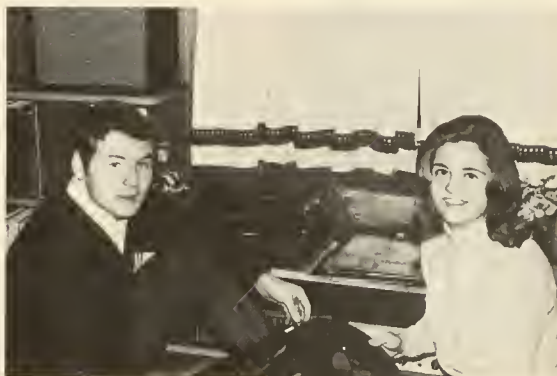




JACK BRYAN SPAINHOUR, JR.
Lenoir, North Carolina
Wake Forest College
Internal Medicine
Libby and Jack with Greta



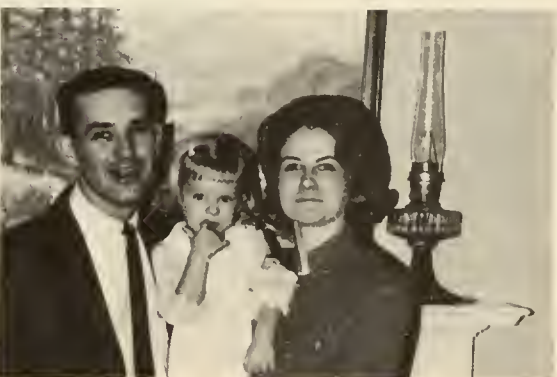
CARY E. STROUD
Chesterfield, South Carolina
Furman University
Pediatrics
Cary and Donna



JULIAN RALEIGH TAYLOR
Raleigh, North Carolina
North Carolina State College
General Type Practice
Julian and Jerrie



RICHARD TAYLOR
Wingate, North Carolina
Wake Forest University
General Practice
Richard, Lari and Joyce





W. KEITH THOMPSON
Raleigh, North Carolina
N.C. State University
Pediatrics



KYLE YOUNG
Roxboro, North Carolina
Wake Forest University
General Surgery
Caroline and Kyle



INTERNSHIP APPOINTMENTS

Dominick Addario (Rotating I)
Albany Medical Center
Albany, New York

Thomas J. Bergstrom (Rotating)
Denver General Hospital
Denver, Colorado

Charles A. Bevis (Surgery)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Robert F. Blackard (Surgery)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Susan Kelly Blue (Rotating)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Daniel D. Broadhead (Rotating)
Greenville General Hospital
Greenville, South Carolina

Curtis A. Bruce (Medicine)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Robert A. Buchanan, Jr.
(Medicine)
Vanderbilt University Hospital
Nashville, Tennessee

Fred M. Burdette (Surgery)
Roosevelt Hospital
New York, New York

Larry P. Conrad (Surgery)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Donald B. Dewar (Rotating)
Jackson Memorial Hospital
Miami, Florida

Robert G. Dillon (Medicine)
N. C. Baptist Hospital
Winston-Salem, North Carolina

David E. Eckberg (Rotating)
St. Mary's Hospital
Duluth, Minnesota

John M. Eckerd (Pediatrics)
University of Kentucky Hospitals
Lexington, Kentucky

Irving B. Elkins (Surgery)
N. C. Baptist Hospital
Winston-Salem, North Carolina

John R. Gregg (Pediatrics)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Lynn M. Hale (Pediatrics)
N. C. Baptist Hospital
Winston-Salem, North Carolina

James E. Honnah (Medicine)
Boston City Hospital
I & III Medical Service (Tufts)
Boston, Massachusetts

Anthony E. Harris (Rotating)
Cincinnati General Hospital
Cincinnati, Ohio

Leonard T. Heffner, Jr. (Medicine)
Emory University Hospital
Veterans Administration Hospital
Atlanta, Georgia

Edward L. Heiman (Medicine)
District of Columbia General
Program IV (George Washington
Univ.)
Washington, D. C.

Rufus M. Herring, Jr. (Rotating)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Kenneth E. Hoogs (Rotating)
State University Hospital
Upstate Medical Center
Syracuse, New York

Poul H. Izenberg (Surgery)
University Hospital—Veterans
Admni. Hospital—Wayne County
General Hospital
Ann Arbor, Michigan

Robert A. Jacobsen (Rotating)
Latter Day Saints Hospital
Salt Lake City, Utah

Leslie D. Johnson (Medicine)
Emory University Hospital
Veterans Administration Hospital
Atlanta, Georgia

Charles E. King, Jr. (Medicine)
University of Pennsylvania Hospital
Philadelphia, Pennsylvania

John S. Kitchin (Medicine)
Emory University Hospital
Veterans Administration Hospital
Atlanta, Georgia

John G. Kloss (Pediatrics)
Cincinnati General Hospital
Cincinnati, Ohio

Ronald E. Krauser (Medicine)
Hahnemann Hospital
Philadelphia, Pennsylvania

Earl T. Leyrer (Medicine)
N. C. Baptist Hospital
Winston-Salem, North Carolina

James D. Mattox, Jr. (Rotating)
N. C. Baptist Hospital
Winston-Salem, North Carolina

James A. McAlister, Jr. (Rotating)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Quincy A. McNeil, Jr. (Rotating)
N. C. Baptist Hospital
Winston-Salem, North Carolina

David D. Meyer (Medicine)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Lloyd D. Montgomery (Rotating)
Mercy Hospital
Springfield, Ohio

Robert R. Morrison (Rotating)
St. Luke's Hospital
Fargo, North Dakota

Ray A. Noel (Rotating)
St. Mary's Long Beach Hospital
Long Beach, California

John M. Nordan (Surgery)
N. C. Baptist Hospital
Winston-Salem, North Carolina

Betsy A. Porsley (Pediatrics)
N. C. Baptist Hospital
Winston-Salem, North Carolina

John A. Phillips (Pediatrics)
Children's Hospital Medical Center
Boston, Massachusetts

Durward B. Pridgen (Medicine)
Eugene Tolmidge Memorial
Hospital
Augusta, Georgia

Martin I. Resnick (Surgery)
University Hospitals of Cleveland
Cleveland, Ohio

Karl S. Rath (Pediatrics)
Hospital of Woman's Medical
College
Philadelphia, Pennsylvania

Rene R. Roy (Rotating)
St. Joseph's Hospital
Phoenix, Arizona

Samuel R. Scott (Medicine)
University of Kentucky Hospitals
Lexington, Kentucky

Hoyle E. Setzer, Jr. (Rotating)
Presbyterian Medical Center
Denver, Colorado

Jack B. Spainhour, Jr. (Medicine)
Eugene Tolmidge Memorial
Hospital
Augusta, Georgia

Cory E. Stroud (Pediatrics)
N. C. Baptist Hospital
Winston-Salem, North Carolina

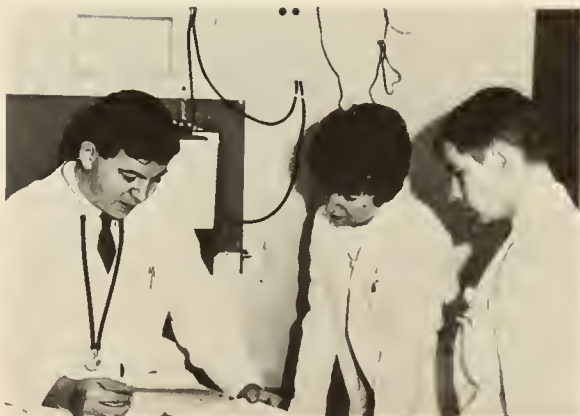
Julian R. Taylor (Rotating)
Greenville General Hospital
Greenville, South Carolina

Richard A. Taylor (Rotating)
Charlotte Memorial Hospital
Charlotte, North Carolina

William K. Thompson (Pediatrics)
University of Kentucky Hospitals
Lexington, Kentucky

Kyle A. Young (Surgery)
Medical College of Virginia
Richmond, Virginia





1969

GOLDEN APPLE AWARD
for Clinical Teaching Excellence
FACULTY

EARL WATTS



House Staff

LAMAR ADAMS



ALPHA OMEGA ALPHA



Front Row — Herring, Bean, M. Woods, Dr. R. B. Potterson
Second Row — King, Resnick, Buchanan
Back Row — J. McAlister, Young, Phillips, Pridgen
Not Pictured — J. Taylor, J. Harris

SENIOR CLASS OFFICERS



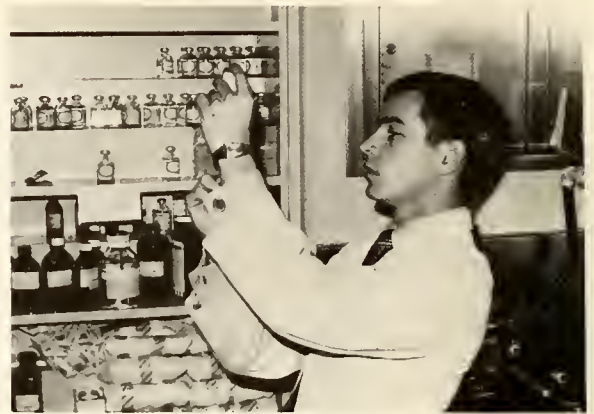
Dom Addario, Vice-President, Tom Heffner, President and Kyle Young, Secretary-Treasurer

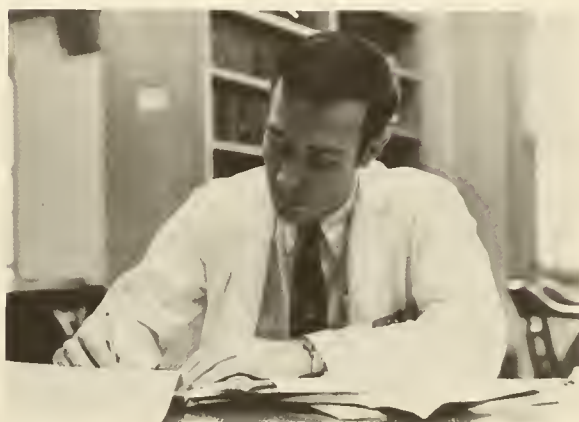
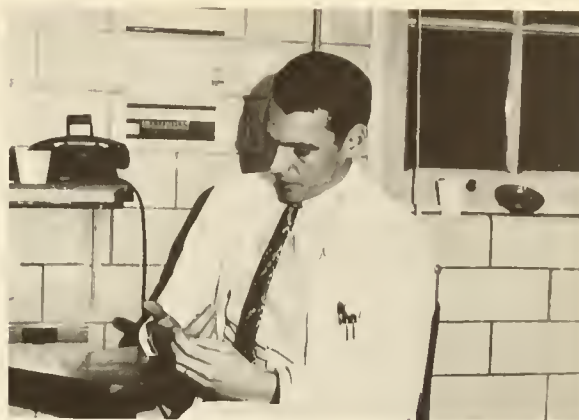




In the three years of contact with the Class of 1969 **Timothy C. Pennell** has left a significant impression. Ours is not a class that is easily impressed by age, honors, or rank in teaching hierarchy. **We** judge a teacher on his interest, effort and sincerity. By our criteria, we find Tim Pennell worthy of this — the highest honor **WE** can give — because he is a true physician, teacher, and friend.







EPILOGUE

This annual is like a love child engendered guiltily in stolen hours from academics — disadvantaged, struggling, developing with much less attention than he deserves. What began as a beautiful dream is tarnished by the realities of life; what began as our first born loved one has become our motherless son. We wanted to love him but now curse him for the despair, frustration and heartache he has brought. We can no longer suffer to bear him and thus we turn him over to you . . .



Yearbook Staff

Dan Broadhead — Editor
Hoyle Setzer — Co-Business Manager
Ray Noel — Co-Business Manager

Significant contributors

Durwood Pridgen — Historian
Dave Meyer — Photographer
Phil Bickers — Assistant Editor

Other contributors

Jo Anne Setzer and Judy Broadhead — Typing
Mark Sapirstein, Dan Blue and
Bob Buchanan — Photography

THE BOWMAN GRAY
SCHOOL OF MEDICINE
LIBRARY

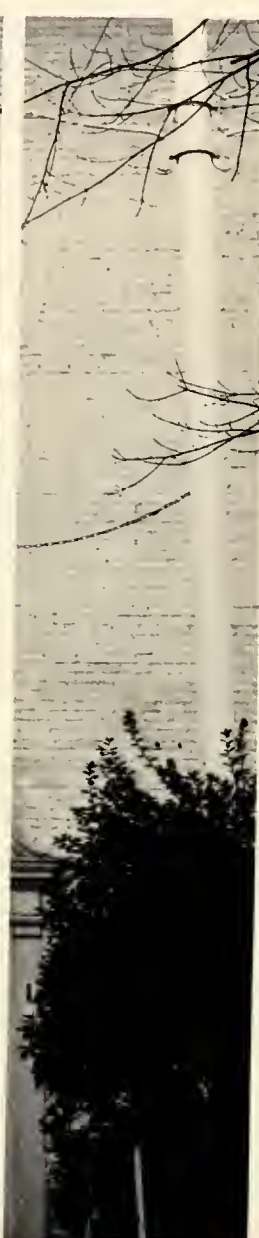


The
Students
of
North Carolina
Baptist
Hospital
School of Nursing
Present
The . . .



1969

WHITE MATTER



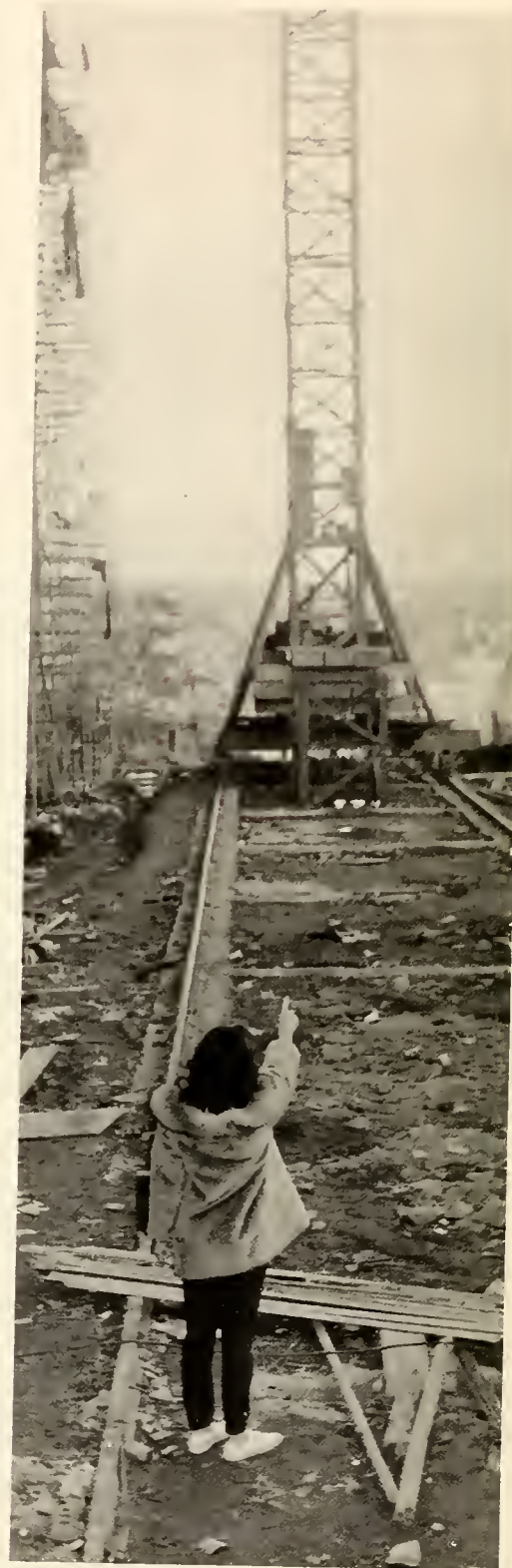
CONTENTS:
Academics
Classes
Activities



The
North Carolina
Baptist Hospital
School of Nursing
Winston-Salem,
North Carolina



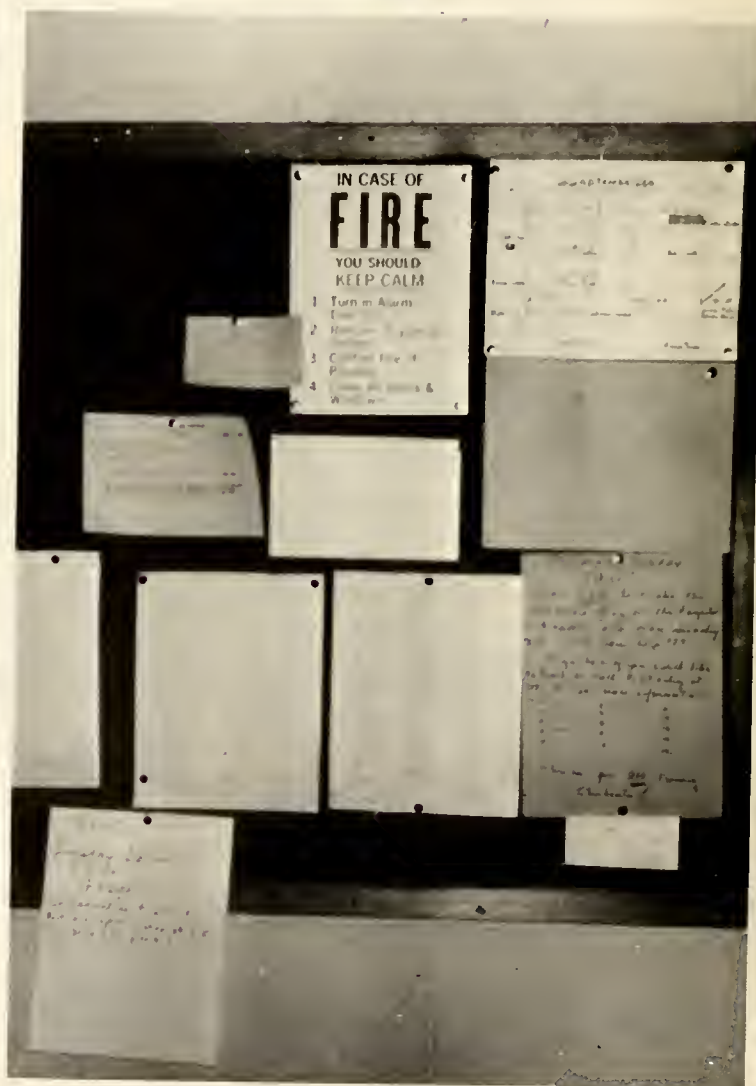
our school
the building of
all facets
of life
forever to be
a part of our
future
and our
present.





5:30 AM

Long corridors
Observe, report,
Record.
Ask
in order to
Answer.
Learn
in order to
Teach.



Words
of the unspoken
Sights
of the unseen
Fears
of the unknown
SEARCH
SEEK
STRIVE
The impossible dream.



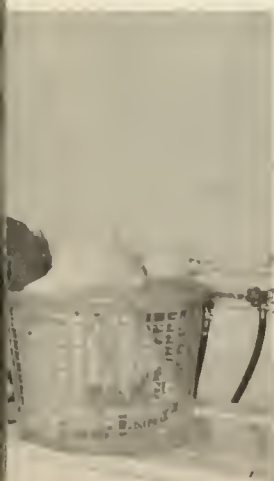
← **EMERGENCY ENTRANCE**

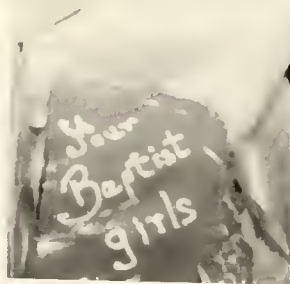
Campus life
Six-thirty Vespers
Convocation
Informal get-togethers
Moments of
Snatched leisure
Empty mailboxes
Room Check
Linen Day.





Working "extra"
Ext. 261, Miss . . .
One o'clocks
Closed Study
Roaches, onts, etc.
Call downs
Weekend trips
HOME.





We project
ourselves
culturally,
professionally,
spiritually,
for
Self Constitution:
growth
maturity
wisdom
as an individual—
as a team—
as a school—
as a nurse.



Dedicated
by
the Senior Class
to
MRS. PATRICIA BEVIS





Academics

Administration

Mr. Alfred H. Broodhead
Director of School of Nursing



Miss Bettie Boise
Associate Director of School of Nursing



Mrs. Doris A. Lawrence,
Miss Julia Vogler
Secretaries

Residences



Mrs. Helen Davis, Mrs. Roette Bryant, not pictured: Mrs. Devie Halgbaur, Mrs. Emma Hardister, Mrs. Nell Hardister, Mrs. Kathleen Johnson, Hostesses.



Miss Jane Cox
Director of Residence



Mrs. Louise Spease,
Mrs. Ella Braakes,
Mrs. Nella Mae Penn,
Maids



Mrs. Bettie Gregory
Instructor of Anatomy and Physiology



Dr. Gerald Esch,
Dr. Thomas Olive (not pictured)
Instructors of Anatomy Lab



... but Mary, we can't call her Henry.



Mrs. H. C. Lauerman
Instructor of Chemistry

Chaplain Charles Wilson
Instructor of Religion



smell of
formoldehyde
fetal pigs
twelve
cranial nerves
Gram negative
Id, Ego,
Superego
Biblical history.



Dr. Richard Young
Instructor of Psychology



Chaplain Richard McKay,
Chaplain George Bowman,
Instructors of Christian Ethics



Dr. Raymond Wyatt
Instructor of Microbiology



Dr. Howard Schwartz,
Mr. B. P. Boyle
Instructors of Sociology



Mrs. Jean Moore
Instructor of History of Nursing



Mrs. Cary Walsh
Librarian

Mr. Robert L. Stern
Instructor of English



Cultural norms
Introductory English
Overnight books
"Flo"

Medical Surgical Nursing



Miss Carolyn Williams
Instructor of Nursing



Mrs. Lenner Jefferies
Instructor of Nursing



Miss Anna Barbee
Instructor of Nursing



Miss Carolyn Durham
Instructor of Nursing

Mrs. Florence Riner
Instructor of Nursing



Mrs. Billie Beard
Instructor of Nursing



Mrs. Mary Stroupe
Instructor of Nursing



Miss Ann Thomas,
Miss Bonnie Sparger
Instructors of Nursing

Mrs. Patricia Bevis
Instructor of Nursing



Miss Jane Honeycutt
Instructor of O.P.D.



Mrs. Rubie Rabey
Instructor of Diet Therapy



Mrs. Mae Hiatt
Instructor of Nursing

Endless lectures
Weary facts.
Unbelievable question,
Unbelievable answer.
Patient as an individual
Friendliness to a life
Our future.



"Oops, a hole in this sterile technique."

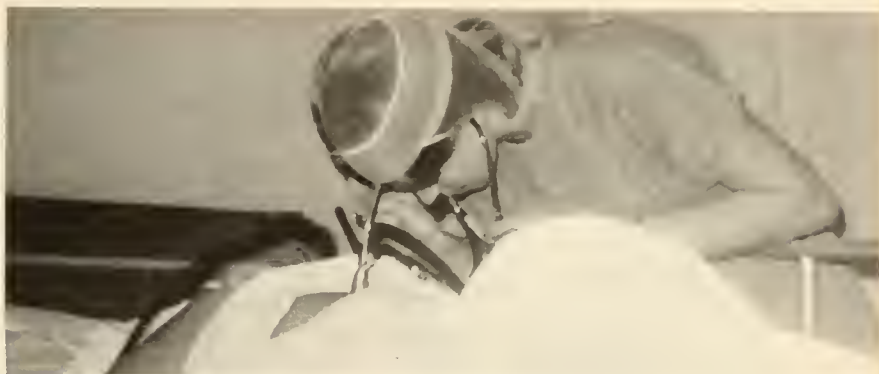


"1, 2, 3, 13, 14, 15"

Blinding lights
Cold, clammy air
O.R.-Room 3
Ponic!
Strict, sterile technique
Hemostat, honey.

Obstetrics

A moment always
Remembered.
Non-textbook knowledge.
"Babies," wet diapers,
Perineal Care, Sitz baths.
Benefitting others,
Ourselves.



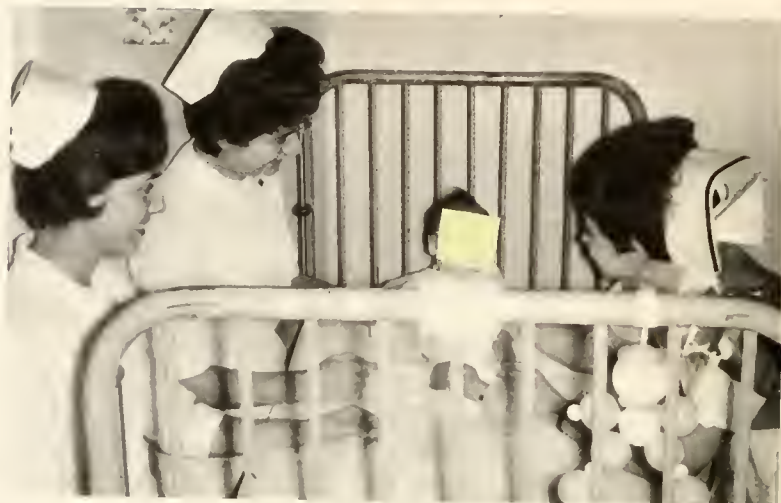
Miss Mildred Floyd
Instructor of Obstetrics



Miss Sadie Bailey
Instructor of Obstetrics

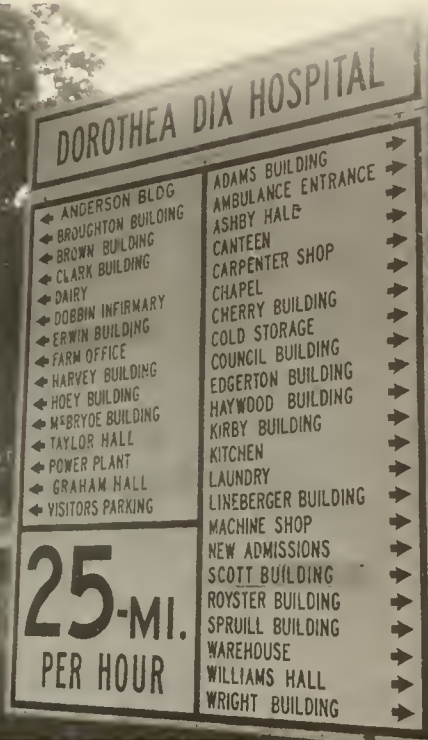


5th Pediatrics
 Needles
 Tear-filled eyes
 Rewarding smiles
 IV's, TV's, GD's.
 Hovering, bewildered
 Families.
 Why?



Miss Esther Tesh,
 Miss Ann Lore
 Instructors in Pediatrics





"The Hill"

dread, anxiety
 confusion
 keys
 verbatims
 seclusion
 E.C.T., O.T., R.T.
 Thorazine
 "Paranoid"
 Spruill conference
 integration of caps,
 Friends.







Classes

Freshmen



FRESHMAN CLASS OFFICERS: Mary Ann McNeill, President; Annette Jones, Social Chairman; Susie Gibson, Vice-President; Glenda Robinette, Treasurer; Brenda Stafford, Secretary.



Koren Benton
Greensboro, N. C.

Kathy Benton
Techey, N. C.

Dionne Blevins
Morian, Va.

Lucy Bowden
Burlington, N. C.



Linda Boyles
Hickory, N. C.
Gail Bricker
Winston-Salem, N. C.
Ann Brock
Tryon, N. C.

Susan Coldwell
Statesville, N. C.
Frances Chopman
Swansboro, N. C.
Joyce Charles
Lexington, N. C.

Kothy Conrad
Lewisville, N. C.
Janice Early
Winston-Salem, N. C.
Jeon Foddis
Winston-Salem, N. C.





Annette Franklin
Winston-Salem, N. C.
Pam Garrett
Greensboro, N. C.
Hilda Gibson
Statesville, N. C.



Susie Gibson
Franklin, N. C.
Cathie Hilton
Thomasville, N. C.
Delaine Hollar
Woke Forest, N. C.



Rita Hooper
Pisgah Forest, N. C.
Lucille Horn
Winston-Salem, N. C.
Janice James
Mocksville, N. C.



My girdle is killing me!



Laura James
Durham, N. C.
Annette Jones
Elizabeth City, N. C.
Deenie Johnson
Mt. Airy, N. C.
Margaret Knight
Asheville, N. C.



Nora Laws
Mt. Airy, N. C.
Brenda McClure
St. Albans, W. Va.
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"You've come a long way,
baby . . ."



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Old
Business,
New
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Vicki Powell, Student Government President



Installation of Student Government officers: First row: J. Grose, D. Angley, D. Porrette, V. Powell, S. Green, J. Dixon, C. Hedrick, M. Russ, S. Goff, L. Huffman, P. Hoyer. Second row: S. Privotte, D. Dionis, M. Strickland, S. Crowder, B. Petree, C. Keeter, N. Russell, R. Newsom.



Student Council Christmas party at the home of Miss Ann Lore



Pictured at a **Student Council Meeting** are: Sitting: Mrs. P. Bevis, N. Sherrill, M. McNeill, S. Privatte. Standing: V. Powell, M. Russ, S. Crowder, N. Russell, S. Green, N. Pease, D. Collins, D. Dionis, R. Newsom, C. Barefoot, Miss A. Lore, and D. Parette.



Honor Council members are: Sitting: N. Sherrill, D. Collins, P. Sawyers, and J. Taylor. Standing: N. Laws, D. Blevins, Miss C. Williams, M. Williams, J. Grose as chairman, Mrs. R. Robey, and P. Campbell.



Becky Petree, Student Nurse of the Year 1969



Carol Gundlach, Student Nurse of the Year 1968



The Student Nurses Choir with Mr. Fred Kelly, director and Miss Mary Joyce, pianist



Dr. Courtland Davis speaks at a **Christian Student Fellowship** meeting



Santa Filomena members are: Carolyn Naylor, Vicki Powell, Rosemarie Tindall, Nancy Berry, Nancy Russell, Deborah Collins, Carol Gundlach, Deborah Dionis

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by
the **White Matter**
annual staff
and
the **Placebo**
newspaper



Flash!
Cropped pictures
for
Layouts.
Meeting deadlines,
Selling ads
Whew!
February 15
Sheila Lawrence,
Sweetheart
Queen



Class news
I wonder if . . .
Student centered—
Satirical humor from
a mouse

Placebo staff: Carolyn Naylor, Circulation Manager; Nancy Russell, Editor; Jackie Caudle, Assistant-editor. Contributors are J. Gibson, A. Perry, N. Berry, S. Green, R. Tindall, J. Campbell, L. Frady, J. James, K. Starling, R. Newsam, Lynn Sheets

Assisted
Bewildered
Freshmen-
Meeting
"Big Sisters"
Campus
life
Facing the
Future.



"To everything
there is
a season,
and
a time
to every purpose
under the
heaven":

A kaleidoscope of colors
turning
red, yellow,
orange.
Halloween who's,
Football games.
Atmosphere brisk,
brittle.



????



You forgot which pill?



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Giving
and receiving
Surprises
Decorating units
Rain and
Mud, mud, mud!
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Sidewalks
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Top, l-r, Freshmen:

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Cathy Rink

Brenda Stafford, Maid of Honor

Middle, Seniors

Deborah Collins, Christmas Queen

Laura Huffman

Ruth Newsom

Bottom, l-r, Juniors:

Libby Johnson

Jackie Caudle

Belinda Blevins





Candles
 Burning low.
 The Notations.
 Mingling of
 Scents, smiles,
 Suspense.
 A crown.
 Hearts fibrillating
 Bodies swoying
 Feet aching.





B5, winner of unit competition



A10, honorable mention





The colorful
Budding
of Spring
Scent of honeysuckle
Impatience for
Worm days,
Tennis, picnics,
Follies,
Grassy Sunbaths,
Elections,
and
the Junior-Senior Prom.



"Tea for Two"



Not yet, Kathi!



Here I is!



"Yeh, boss, this job will toke a while!"



Nancy Pease Brenda Stafford Belinda Blevins Diane Blevins Jackie Caudle

1969 Follies Court



Deborah Dianis Pam Garrett Marilyn Russ Cathy Barefoot



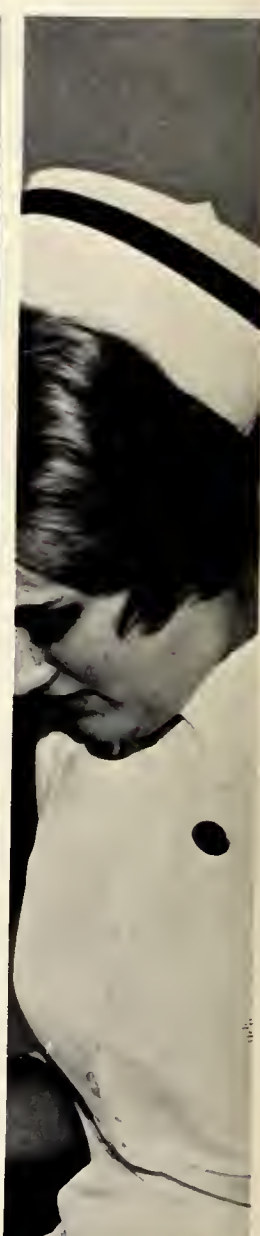
Judi Freeman
1968 Follies Queen





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"Take it from me, boys, nursing school is not all work!"



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Dean Meads we did hear
 In September, our first year.
 Tense and worried and nervous, too,
 We wondered if we would pull through.
 First, there were Bo and McCreight,
 Who taught anatomy just right.
 Do know this and know that.
 We pondered where we were at.
 Suddenly, January was here.
 Our first exams did appear.
 Oh! Oh! Did I survive?
 It's great to be alive!
 Some confidence we did have
 In good ole bio-chem lab.
 In microbiology we did find,
 Antibodies were the cure every time.
 Phase I was over our evolution.
 We then made one resolution:
 To swim, golf or whatever fun
 Until our second year had begun.
 September had come once again,
 And the three P's hit us with a grin.
 In physiology and pharmacology we did receive —
 Many handouts, would you believe?
 Many autopsies we did partake,
 Thus, reports we did make.
 In pathology we did learn
 Those multiple choice questions were of great concern.
 In surgery we did see
 How everyone was busy as a bee.
 Now that we have given our first shot,
 We feel that we can do a lot.
 Exams are drowning high,
 So wives heave a sigh.
 Feed him at the appointed hour,
 Or else his mood will sour.
 Dedication and fortitude medicine does demand,
 In him and in her — go hand in hand.
 Perry Vandyke (Sophomore wife)





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EDITOR'S NOTE

On this, the eve of our final deadline, I find myself a little sad, because this annual is not what we had hoped. We started with several tremendous ideas about how our annual should be—but faced with realities we have had to drop them. Some have been retained and I would like to proudly point them out. This is one of the few annuals published jointly with another school; the education and philosophy of the schools are different so we chose to dramatize this with the double covers. We felt that we had more than one faculty member to honor because of their contributions to our education so we instituted "The Gray Matter Cites"; to point out six others besides Tim Pennell who are worthy of special note. The organization of this book is not around a "theme" other than the development of our class into physicians—this book is really just for memory's sake. Another new thing is the opinion pages where we have tried to gather some thoughts about this medical school from its students.

Today's medical student reflects the trend of the nation's students to be involved in this society and not to be isolated into medicine alone. John Klass and John Gregg have pioneered involvement in our local schools. Others have gone overseas. We would have loved to print short essays about the draft, financing medical school, and efforts of students to help guide their own education but few were willing to contribute and I did not feel that I could accurately represent this class.

What of the future of the annual at this institution? I, for one, do not advocate a continuation of the present situation. We, the annual staff have invested many hectic hours in this "the lost of the thankless jobs". There are hours which should have been spent studying—but once we accepted this task we had to see it through. I wish to thank Roy and Hayle for their dedicated efforts. I propose that following yearbooks be short, with all photos of students and faculty members submitted free of charge to the annual staff, and with exclusion of the various paramedical personnel and graduate students unless their groups submit their pictures so that the editor can edit rather than write the annual and so that medical students will not have to take countless (go ahead, try to count every picture in this book that we had to take!) pictures. As mentioned in the ad section the medical school pays one-fifth the cost of the annual and expects the medical students to scrounge up the remainder by selling ads and make enough profit (\$800) to pay the quarter's tuition for the editor and one business manager. Such a philosophy is not in the best interests of the students who attend this fine school. I mention this in hopes that should the annual continue at this institution, future editors will have better, clearly defined, conditions in which they can create a book far their class. The annual is worthy of being continued here.

I'm a photographer and would-be poet who has enjoyed the photographic and creative aspects of this ordeal but wouldn't do it again for anything. I think we can be proud that we have created something unique.

PEACE!

Don Broadhead
14 March 1969







To Robert W. Prichard, our own special Flying Fickle Finger of Fate award because he represented to us those reactionary forces who persisted in involving many hours of our limited time in what we considered basically uneducational laboratory procedures. This award is given in hopes that he will amend his ways!

Stay tuned for our next week's show when the award will go to the Student Publications Committee for requiring "educational" senior papers.



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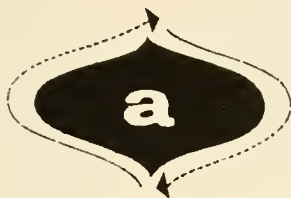
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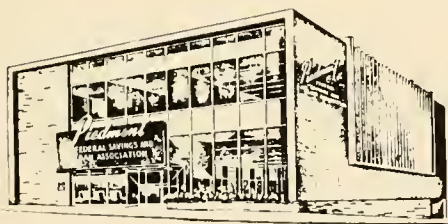
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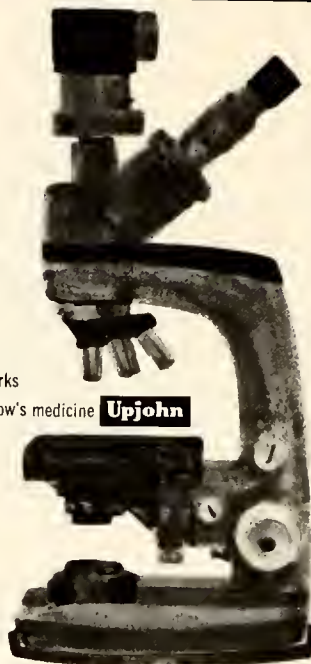
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